



CMS COLLEGE KOTTAYAM (AUTONOMOUS)

Column, bar, and pie charts compare values in a single category, such as the number of products sold by each salesperson. Pie charts show each category's value as a percentage of the whole.



Department of Commerce (SF)

BRIDGE COURSE ON ACCOUNTING

For the academic year 2019-20

Accounting Bridge Course (2019 Admission)

Following Students are attended in 10 Days (30 hour) Accounting Bridge Course to Non-Commerce Students starting from 10th June 2019 to 21st June 2019.

Syllabus of the programme is given below:

- * Fundamentals and Basic terms of Accounting
- * Accounting principles and Concepts
- * Journal Entry
- * Ledger
- * Trail Balance
- * Preparation of final Accounts with Adjustments
- * Practical problems
- * Cash book and Type
- * Bank Reconciliation Statement

List of Students with Attendance.

Name	10-6	11-06	12-06	13-06	14-06	17-06	18-06	19-06	20-06	21-6
Soojya Jiyash	✓	✓	✓	✓	✓	AB	✓	✓	✓	✓
Tyson Thomas	✓	✓	✓	AB	✓	✓	✓	AB	✓	✓
Minnu Shijil	✓	✓	AB	✓	✓	✓	✓	✓	✓	✓
			AB							

Report on Bridge Course on Accounting Organized by Department of Commerce SF 2019-20

Introduction:

The Department of Commerce SF organized a bridge course on accounting for the students of B.Com in the academic year 2019-20. The course aimed to provide foundational knowledge in accounting principles and concepts to the students and help them bridge any gaps in their understanding of the subject.

Course Content:

The bridge course on accounting covered a range of topics, including financial statements, double-entry bookkeeping, ledger accounts, trial balance, accounting ratios, and other related topics. The course content was designed to provide a strong foundation in accounting principles and concepts, and the instructors used a variety of teaching methods to help students understand the material.

Teaching Methods:

The bridge course was taught by experienced accounting professors who had a deep understanding of accounting principles and concepts. They used a range of teaching methods such as lectures, case studies, group discussions, and hands-on exercises to help students understand the material.

In addition to classroom instruction, the instructors also provided students with practice assignments and assessments to help them test their understanding of the material. The assignments and assessments were designed to be challenging and engaging, and they provided students with an opportunity to apply the concepts they had learned in the classroom.

Student Participation:

The bridge course on accounting was well-attended by students, and they actively participated in the classroom sessions and other activities. The instructors encouraged students to ask questions and engage in discussions, and they provided personalized feedback to help students improve their understanding of the material.

Conclusion:

Overall, the bridge course on accounting organized by the Department of Commerce SF in the academic year 2019-20 was a valuable initiative that helped B.Com students develop a strong foundation in accounting principles and concepts. The course content was well-designed, and the instructors used a range of teaching methods to engage and challenge the students. The students actively participated in the course, and the personalized feedback provided by the instructors helped them improve their understanding of the material.