Semester VI Course 9 B06B09U

Theory 54: hours; Practical : 45 hours) (Theory Credit 2

(Theory Credit 2, Practical Credit 2)

Course objectives

- **1.** Understand the basic principles related to various physiological functions in plant life.
- 2. Familiarize with the basic skills and techniques related to plant physiology.
- 3. Understand the role, structure and importance of the bio molecules associated with plant life.
- 4. Familiarize with the recent trends in the field of plant physiology.
- 5. Familiarize with applied aspects of plant physiology in other fields like agriculture.

(Theory 36: hours; Practical : 33 hours)

MODULE -I

Water relations

PLANT PHYSIOLOGY

- A. Physical aspects of absorption-Diffusion, imbibition, osmosis, OP, DPD, TP, WP, Concept of Water potential, matrix potential, pressure potential.
- B. Absorption of water-active & passive, Ascent of sap-cohesion adhesion theory, Transpiration-types-mechanism-theories-(starch-sugar, proton-K+ion exchange)significance – antitranspirants, Guttation.

MODULE II

Mineral Nutrition and mechanism of absorbtion.

Essential and non essential elements- macro& micro- role- deficiency symptoms. Absorption of minerals– active & passive-ion exchange, carrier concept.

MODULE III

Photosynthesis

History - Photosynthetic pigments, photo exitation- Fluorescence, Phosphorescence - Absorbtion and action spectra, Red drop and Emerson enhancement effect, Concept of photo systems, Cyclic & Non Cyclic photophosphorylation, Carbon assimilation pathways- C_{3} , C4, CAM- Photorespiration –factors affecting photosynthesis.

MODULE - IV

Translocation of solutes

Pathway-phloem transport-mechanism-pressure flow-phloem loading and unloading.

MODULE – V Respiration

Aerobic and Anaerobic, Glycolysis, Krebs cycle, Electron transport system & Oxidative phosphorylations, ATPases - chemi osmotic hypothesis-RQ –significance-factors affecting respiration.

3hours

6 hours

10 hours

8 hours

MODULE – VI Plant responses to environment Allelochemicals- herbivory	1hour
MODULE – VII Physiology of growth and development	4hours
A. Physiological effects and practical application of hormones-Auxir Cytokinins, ABA, ethylene.B. Physiology of flowering-phytochrome-photoperiodism-vernalisation	ıs, Giberillins,
MODULE – IX 2 h	ours
Stress physiology	
Abiotic-concept of plant responses to water, salt and temperat Biotic-pathogens	ure stresses-
BIO-CHEMISTRY (Theory 18: hours; Practical : 12 hours)	
MODULE - 1 2	hours
Water, Solutions & pH	
Physical and chemical properties of water, Acid and bases, pH definition, sign	nificance,
measurement, pH indicators, buffer action, pH and lif .	
MODULE – II 10 ho	urs
Chemistry of biological molecules	
Carbohydrates- structure and role of mono-di & poly-saccharides-common s plants	ugars seen in
Proteins-peptide bond-essential and non essential amino acids-primary struc	ture-
physiologically important proteins.	
lipids - general features and their roles - fatty acid types and structure - fatty	acid
MODULE III	
	6 hours
Nomenclature characteristics mechanism and regulation of enzyme action	enzyme
kinetics, factors affecting enzyme action.	ciizyine
Plant physiology Practical (33 hou	urs)
Core Experiments	
1. Determination of osmotic pressure of plant cell sap by plasmolytic method	ł.
2. Compare the stomatal indices of hydrophytes, xerophytes and mesophyte	ès.
3. Separation of plant pigments by thin layer chromatography (TLC) and pape	er
Chromatography.	ad
5. Estimation of plant nigments by colorimeter	Ju.

Demonstration only- experiments.

- 1. Papaya petiole osmoscope.
- 2. Demonstration of tissue tension.
- 3. Relation between transpiration and absorption.

- 4. Necessity of chlorophyll, light and CO₂ in phytosynthesis.
- 5. Simple respiroscope
- 6. Respirometer and measurement of R.Q.
- 7. Fermentation.
- 8. Measurement of transpiration rate using Ganong's photometer/ Farmer's Potometer.

Biochemistry – Practical.

12 hours

- 1. General test for carbohydrates- Molischs test, Benedicts's tests, Fehling's test.
- 2. Colour test for starch lodine test.
- 3. Colour tests for proteins in solution. Biuret test, Million's test, Ninhydrin test.
- 4. Detect the presence of any three major organic compounds in the given food stuff/material viz. reducing /non-reducing sugar/fat proteins/starch.sucrose.
- 5. Action of various enzymes in plant tissues: peroxides, dehydrogenase.
- 6. Estimation of protein using colorimeter.

Suggested additional topics

- 1. Mycorrihzae
- 2. Chelating agents
- 3. Photosynthetic rates, efficiencies and crop production.
- 4. Pentose phosphate pathway.
- 5. Nitrogen fixation.
- 6. Plant protective coats –cutins ,waxes and suberin.
- 7. Senescence and abscission.
- 8. Circadian rhythms.

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Semester VI Course 10 BO6B010U

BRYOLOGY, PTERIDOLOGY, GYMNOSPERMS & PALEOBOTANY

(Theory: 54 hours ; Practical :45 hours) (Theory Credit 3, Practical Credit1)

Course objectives

- 1. Understand the diversity in habits, habitats and organization of various groups of plants.
- 2. Understand the evolutionary trends in plants.
- 3. Identify the anatomical variations in lower groups of plants.
- 4. Understand the significance of Paleobotany.

BRYOLOGY	(Theory: 16 hours ;Practical :15	hours)
Introduction	, general characters, classification, Evolution of	2 110013
Bryophytes.		
Module 2		12 hours
Morphology, an	natomy and reproduction in <i>Riccia, Marchantia,</i>	
Anthoceros and	Funaria.	
Evolution of spo necessary).	prophyte and gametophyte (Development of sex orga	ins not
Module 3		2 hours
Importance of control, Antibio	Bryophytes, Prevention of soil erosion, pollution mor otics, Horticultural importance.	nitoring and
Practical		15 hours
Make micro pro reproductive st	eparations of the types mentioned. Study vegetative tructures.	and
PTERIDOLOGY	(Theory:16 hours ; Pra	actical :18 hours)
Module 1		2 hours
Introduction, Pteridophyte	, general characters, classification, evolution of	
Module 2		14 hours
Structural orga	anization of sporophyte and gametophyte (devt. of s	ex organs not
necessarv) of t	the following types with special reference to stelar st	ructure.
heterospory a	nd seed habit.	,
1. Ps	ilotum	
2. Ly	copodium	
3. Se	laginella	

- 4. Equisetum
- 5. Pteris
- 6. Marsilea

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Practicals	18 hours
Make micropreparations to study stelar structur	e and sporangia of the mentioned
types.	
Identify at sight, noting the morphology.	
GYMNOSPERMS hours)	(Theory: 14 hours ; Practical :12
Module 1	2 hours
Introduction, general characters, classification, c	rigin and evolutionary significance
Module 2	12 hours
Study of morphology, anatomy and reproductive	features of Cycas, Pinus and Gnetum.
Practical	12 hours
Study of the morphology, anatomy and reproduc mentioned.	ctive structures of the types
PALAEOBOTANY	(Theory: 8 hours)
Module 1	3 hours
Introduction, Study of geological time & technique of study, fossil as a fuel.	e scale, formation of fossil, fossil types
Module 2	4 hours
Detailed study of	
Fossil Pteridophyte : Rhynia	
Fossil Gymnosperm: Williamsonia	
Fossil Angiosperm : Palmoxylon	
Indian contribution to Palaeobotany	1 hour
Reference	

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Semester VI

Course 11

BO6B011U

ANGIOSPERM MORPHOLOGY,

SYSTEMATIC BOTANY AND ECONOMIC BOTANY

(Theory 54 hours; Practical : 45 hours)

(Theory Credit 3, Practical Credit1)

Course objectives:-

- 1. Acquaint with the aims, objectives and significance of taxonomy.
- 2. Identify the common species of plants growing in Kerala and their systematic position.
- 3. Develop inductive and deductive reasoning ability.
- 4. Acquaint with the basic technique in the preparation of herbarium.
- 5. Familiarizing with the plants having immense economic importance.

Module-1.

(Theory 6 hours; Practical : 6 hours)

(Theory 40 hours)

Morphology.

Unit 1 Leaf Morphology (types, venation, phyllotaxy),

- Unit 2 Morphology of flower
 - 1. Parts of a flower- description of flower and it's parts in technical terms.
 - 2. Flower as modified shoot.
 - 3. Types of flower Hypogyny, Perigyny and Epigyny, Symmetry of flowers.
 - 4. Aestivation types.
 - 5. Placentation types.
 - 6. Floral Diagram and Floral Formula.

Unit 2

1. Inflorescence:-

Module- 2.

- (a) Racemose types-Simple Raceme, Corymb, Umbel, Spike, Spadix and Head.
- (b) Cymose types-Simple Cyme, Monochasial- Scorpoid and Helicoid, Dichasial
- (c) Special type- Cyathium, Hypanthodium
- Fruits: Simple-Fleshy, Dry- dehiscent, indehiscent, Aggregate, Multiple(Sorosis and Syconus)

Systematic Botany	
Unit 1 Aim, Scope and Significance	1 hour
Unit 2. Types of Classification- Artificial (Brief account)	, Natural – Bentham and
Hooker(Detailed account) and Phylogenetic (B	rief account) 3 hours
Unit 3. Binomial Nomenclature, ICBN- Brief account	1 hour
Unit 4. Interdiciplinary approach in Taxonomy- Cytotax	konomy and
Chemotaxonomy.	1 hour
Unit 5. Herbarium technique- Preparation of herbariur	n, their preservation. Important
herbaria, Botanical Gardens and BSI.	2 hours
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Unit 6. Family studies: -

Study the following families of Bentham and Hooker's System with special reference to their morphological and floral characters. Special attention should be given to common and economically important plants within the families

Annonaceae, Nymphaeaceae, Malvaceae, Sterculiaceae, Rutaceae, Meliaceae, Anacardiaceae, Leguminosae (Mimosaceae, Caesalpiniaceae and Fabaceae), Combretaceae, Myrtaceae, Cucurbitaceae, Apiaceae, Rubiaceae, Compositae (Asteraceae), Sapotaceae, Apocynaceae, Asclepiadaceae, Solanaceae, Convolvulaceae, Scrophulariaceae, Acanthaceae, Verbenaceae, Lamiaceae (Labiatae), Amaranthaceae, Euphorbiaceae, Orchidaceae, Liliaceae, Arecaceae, Graminae (Poaceae)

Module- 3

Economic botany

6 hours

(Theory 8 hours)

Unit 1. Study of the following groups of plants based on their uses with special reference to the botanical name, family and morphology of the useful part

Cereals- Rice, Wheat Millets- Ragi Pulses- Green gram, Bengal gram, Black gram Sugar yielding plants – Sugarcane Fruits:- Apple, Pineapple, Orange, Mango and Banana Vegetables:- Bittergourd, Ladies finger, Carrot and Cabbage. Timber yielding plants:- Teak wood and Jack wood Beverages- Tea, Coffee Fibre yielding plants- Coir, Jute, Cotton Oil yielding plants- Ground nut, Gingelly Rubber yielding plants- Para rubber Gums and Resins- White damer, Gum Arabic, Asafoetida Spices – Cardamom, Pepper, Cloves , Ginger Insecticide yielding Plants- Tobacco and Neem

Unit 2. Ethnobotany and it's significance.

2 hours.

Study of the following plants used in daily life by tribals and village folks for Food,
Shelter and Medicine
Food :- Artocarpus, Corypha, Phoenix
Shelter - Bamboosa, Ochlandra and Calamus
Medicine - Curcuma, Trichopus zeylanicus and Alpinia galangal

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Practicals

45 hours.

1. Identify the following inflorescence and fruits:-

(a) Inflorescence - Simple raceme, Spike, Corymb, Head, Dichasial cyme and Cyathium.

(b) Fruits - Simple: - Nut, Legume, Berry and Drupe Multiple and Aggregate

- 2. Preparation of floral formula from floral description.
- 3. Identify the families mentioned in the syllabus by noting their key, vegetative and floral characters.
- 4. Students must describe the floral parts, draw the L.S., floral diagram and write the floral formula of at least one flower from each family.
- 5. Study the finished products of plants mentioned in the syllabus of economic botany with special reference to the morphology, botanical name and family.
- 6. Prepare herbarium of 25 plants with field notes.
- 7. Conduct field work for a minimum of 5 days under the guidance of a teacher
- 8. Identify and describe the ethnobotanical uses of the items mentioned in the syllabus.

Suggested additional topics

- 1. Interdisciplinary approach in Taxonomy, Molecular taxonomy, Numerical taxonomy, Barcoding for species identification and Taxonomy for biodiversity characterization.
- 2. Binomial nomenclature- Historical account, ICBN, Principles and major rules in Type concept, priority, valid publication, author citation.

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Semester VICourse 12BO6B012

BIOTECHNOLOGY AND BIOINFORMATICS

(Theory 54 hours; Practical : 45hours) (Theory Credit 3, Practical Credit1)

COURSE OBJECTIVES

- 1. Familiarize with the fundamental principles of biotechnology, various developments in biotechnology and potential applications.
- 2. Make aware that the life forms and activities can be exploited for human advancement.
- 3. Impart an introductory knowledge about bio informatics to the students.
- 4. Use of computers to handle biological data base.

BIOTECHNOLOGY

(Theory 36 hours ; Practical 26 hours)

Module-1

hours

- 1. Introduction The concept of biotechnology, landmarks in biotechnology.
- Plant tissue culture Principles and techniques.
 Cellular totipotency, *in vitro* differentiation –de differentiation and redifferentiation, callus induction, organogenesis and somatic embryogenesis.
- Tissue culture medium Basic components in tissue culture medium Solid and liquid medium – suspension culture. Murashige and Skoog medium – composition and preparation. Aseptic techniques in tissue culture – sterilization – different methods – sterilization of instruments and glass wares, medium, explants; working principle of laminar air flow and autoclave; preparation of explants – surface sterilization. Inoculation, incubation, subculturing.
- Micropropagation Different methods axillary bud proliferation, direct and indirect organogenesis and somatic embryogenesis. Different phases of micropropagation – hardening, transplantation and field evaluation Advantages and disadvantages of micropropogation. Somaclonal variation.

Module – 2

10 **hours**

10

 Methods and Applications of tissue culture - Shoot tip and meristem culure Synthetic seed production, embryo culture, In vitro mutagenesis, Protoplast isolation culture and regeneration – transformation and transgenics, Somatic cell hybridization- cybrids. In vitro secondary metabolite production — cell immobilization, bioreactors *In vitro* production of haploids – anther and pollen culture, *In vitro* preservation of germplasm.

Module – 3

Recombinant DNA Technology

Gene cloning strategies – recombinant DNA construction – cloning vectors – plasmids pBR322, bacteriophage based vectors, Ti plasmids. Restriction endonucleases and ligases – Ligation techniques, transformation and selection of transformants – using antibiotic resistances markers, southern blotting; PCR.

Different methods of gene transfer – chemically stimulated DNA uptake by protoplast, transduction, electroporation, microinjection, microprojectiles, *Agrobacterium* mediated gene transfer gene library ,gene banks.

Module – 4

Application of Biotechnology in :

Medicine - Production of human insulin, human growth hormone and vaccines, gene therapy, monoclonal antibodies, biopharming.

Forensics -	DNA finger printing.
Agriculture -	Genetically modified crops – Bt crops, Golden rice, Flavr Savr
	Tomato, Virus herbicide resistant crops, Edible vaccines.
Environment -	Bioremediation- use of genetically engineered bacteria-
	super bug.
Industry -	Horticulture and Floriculture Industry, production of vitamins,
	amino acids and alcohol.

Module – 5

3 hours

Scope and relevance of the following technologies (Methodology not required) Microbial biotechnology, Tissue Engineering technology, Embryonic stem cell culture, animal cloning, Micro array technology, Bionanotechnology.

Module-6

2 hours

32 hours

Social and ethical issues, biosafety, biowar, patenting and IPR issues.

PRACTICALS

- 1. Preparation of nutrient medium Murashige and Skoog medium, sterilization, preparation of explants, inoculation.
- 2. Extraction of DNA from plant tissue.
- 3. Immobilization of whole cells or tissues in sodium alginate.
- 4. Determination of appropriate flower bud containing uninucleate pollen for anther culture using cytological techniques
- 5. Study of genetic engineering tools and techniques using photographs/diagram (Southern blotting, DNA finger printing, PCR,)
- 6. Visit a well equipped biotechnology lab and submit a report along with the practical record.

8 hours

BIOINFORMATICS

(Theory : 18 hours ; Practical : 10 hours)

Module-1

7 hours

6 hours

13 hours

- 1. Introduction to Bioinformatics, scope and relevance, genome, transcriptome, proteome.
- Biological data bases Nucleotide sequence database – EMBL, Gen Bank, DDBJ. Protein sequence database – PDB, SWISS PROT Organismal database – Saccharomyces genome database Biodiversity database – Species 2000
- 3. Information retrieval from Biological database, sequence alignment types and tools: pair wise sequence alignment multiple sequence alignment, use of BLAST, FASTA.

Module-2

- Genomics : DNA sequencing Sangers procedure-automation of DNA sequencing, genome sequence assembly, Genome projects – Major findings of the following genome projects – Human, *Arabidopsis thaliana*, Rice, *Haemophilus influenza*, Application of genome projects.
- 2. Proteomics : Protein sequencing- Edman degradation method, automation of sequencing, protein structure prediction and modelling (Brief account only)

Module-3

A brief account on

- 1. Molecular phylogeny and phylogenetic trees.
- 2. Molecular visualization use of Rasmol.
- 3. Molecular docking and computer aided drug design.

PRACTICALS

- 1. Familiarizing with the different data bank mentioned in the syllabus.
- 2. Molecular visualization using Rasmol.
- 3. Blast search.

Suggested additional topics

Tissue culture and crop improvement, Genetic transformation and transgenics, Advances in crop biotechnology molecular markers-molecular biology tools in plant breeding, Gene and genome library, Terminator technology, Advances in microbial biotechnology, enzyme technology, Advances in animal biotechnology-stem cell research. Micro array Bioinformatics.

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