

SEMESTER 3

SOCPGS311 CONTEMPORARY THEORY III

SOCPGS312 APPLICATION OF RESEARCH SKILLS

SOCPGS313 ENVIRONMENTAL SOCIOLOGY

SOCPGS314 SOCIOLOGY OF GLOBALISATION

SOCPGS315 SOCIAL CHANGE AND DEVELOPMENT

SOCPGS311 CONTEMPORARY SOCIOLOGICAL THEORY – III

Hours/week-5

Credits-4

Objectives: This course *seeks to provide students with an understanding of the contemporary debates in sociological theory.*

Module I: Neo-Marxian Theory

- 1.1 Frankfurt School- Critical Theory- Major critiques of social and intellectual life, Major Contributions – Subjectivity, Dialectics, Knowledge and Human Interests, Critical Theory today.
- 1.2 Contributions of Max Horkheimer,
- 1.3 Contributions of Jurgen Habermas
- 1.4 Contributions of Louis Althusser
- 1.5 Varieties of Neo-Marxism- Hegelian Marxism, Analytical Marxism and Postmodern Marxian theory

Module 2: Structuration Theory- Anthony Giddens

- 2.1 Critique of “Scientific” Social Theory
- 2.2 Agency and Structure
- 2.3 Double Hermeneutics
- 2.4 Rules and Resources
- 2.5 Structuration theory of Giddens

Module 3: Reflexive Sociology- Pierre Bourdieu

- 3.1 Epistemic reflexivity
- 3.2 Habitus and Field

- 3.3 Theory of Practice
- 3.4 Matrimonial Strategies
- 3.5 Forms of Capital
- 3.6 Language, Symbolic Violence and Gender

Module 4 Post Structuralism And Post Modernism

- 4.1 Michael Foucault: Power/Knowledge, Discourse Analysis, Discipline and Punish, History of Sexuality, Medical Discourse
- 4.2 Derrida: Deconstruction
- 4.3 Roland Barthes: Death of the Author
- 4.4 Frederiech Jameson: Moderate Post modernism
- 4.5 Jean Baudrillard: Extreme Post Modern Theory

References:

- 1) Best Stevan and Douglas Kellner, 1991, *Post Modern Theory; Critical Interrogation* Mac Millan Publications, London
- 2) Foucault, Michel, 1995, *Discipline and Punish: The Birth of the Prison*, 2nd Ed, Vintage Books, France.
- 3) Fowler Bridget(ed), 2000, *Reading Bourdieu on Society and culture*, Blackwell Publications, Oxford
- 4) Glucksmann, 1974, *Structuralist Analyis in Contemporary Social Thought*, Rotuledge Publicatytions, Boston
- 5) Jenkin Alan, 1979, *The Social Theory of Claude Levi Strauss*, Mac Milan Publications, London
- 6) Mouzelis Nicos, 1995, *Sociological Theory what went wrong*. Routledge Publications, London
- 7) Seidman Stevan, 1994, *The Post modern Turn*, Cambridge Publications London
- 8) Joas, Hans.1987. *Giddens' Theory of Structuration* in International Sociology

Recommended Readings:

- 1) Danher Geoff, Tony Schirito and Jenwebb, 2000, *Understanding Foucault*, Sage Publications London
- 2) Leach Edmund, 1970, *Levi Straus* Fontana and Collin Publications, Glasgow
- 3) Pusey Michael, 1987, *Jurgen Habermas*, Tavistock and Ellishors wood Publications London
- 4) Smart Barry, 1985, *Michael Foucault*, Routledge London

SOCPGS312

APPLICATION OF RESEARCH SKILLS

5 Hours/Week

4 Credits

Objectives: *This course aims to develop the ability of students to apply research methods to practical situations and to enhance their skill of analysis and presentation of data.*

Module 1: Conceptualizing Research

1.1 Problem identification – The research question and its feasibility

1.2 Procedure of literature review – Identification of relevant literature –Use of electronic data base – Evaluation of literature.

1.3 Identifying the research question and formulation of the research problem- Identifying variables.

1. 4 Refinement of the Research question- Formulation of objectives - Establishment of operational definitions.

1.5 Development of working hypotheses-Types of hypotheses - Type I and Type II error- Determination of confidence levels

1.6 Format of a research proposal - Preparation of research proposal

Module 2: Planning the Study

2.1 Preparation of research design

2.2 Determining the sample design

2.3 Identification of data collection methods.

2.4 Designing of various research instruments - Pre-test and finalization.

2.5 Construction of Attitude measurement scales such as Likert scales- General issues in Scaling- Calculation of scores.

2.6 Carrying out a pilot study

Module 3: Execution of the Study

3.1 Collection of data –Selecting the method for data collection – Field work - Collection of data using attitudinal scales – On line data collection - Collection of qualitative data -Safeguards for mitigation of bias

3.2 Preparing the data for analysis

3.3 Computer aided statistical analysis of data. **

3.4 Interpretation of results and generalization

Module 4: Reporting of the Results of the Study

4.1 Principles of scientific reporting- Style and format of social science reporting

4.2 Report Writing- Presentation of results- Objectivity in presenting research findings

4.3 Techniques for Writing up a Qualitative Study - Ensuring internal and external Validity

4.4 Citation and referencing: Introduction to various styles –Use of software

** Computer aided statistical analysis of data-Students may be given hands-on training in the use of user-friendly statistical software packages for quantitative data analysis.

References

1. Andrews Richard:2005. Research Questions, Continuum, UK.

2. Bell J.1999. Doing Your Research Project, Open University Press, Buckingham.

3. Bryman Alan:2001. Social Research Methods, Oxford

4. Babbie Earl:2001. The Practice of Social Research, Wordsworth.

5. Levin, Jack:1973. Elementary Statistics in Social Research, New York, Harper and Row Publishers.

6. Kothari, C.R.1985. Research Methodology-Methods and Techniques, New Delhi: Wishwa Prakashan

7. Bailey, Kenneth D.1982.Methods in Social Research, New York: MacMillan Publishing Co.,
8. Nachmias David & Nachmias Chava:1981. Research Methods in the Social Sciences, New York,St. Martin's Press.
9. Sanders, Willam, B. & Pinhey Thomas K.1983. The Conduct of Social Research, New York, CBS College Publishing.
10. Dochartaigh Niall:2007 Internet Research Skills: How To Do Your Literature Search and Find Research Information Online, Sage Publications.
11. Barnes Annie:1994.Research Skills in the Social Sciences ,Kendall Hunt Publishing Co.
12. Sarantakos S.1999. Social research, Macmillan Press, Uk.

SOCPGS313

ENVIRONMENTAL SOCIOLOGY

5 Hours/Week

4 Credits

Objectives:*This course aims to sensitize the students regarding the relationship between human society and ecosystem, to help students understand the various approaches to the study of environment and ecosystem and to create awareness among the students regarding environmental degradation and the importance of sustainable development.*

Module 1: Environmental Sociology

1.1 Environmental Sociology: Field and Scope

1.2 Basic concepts -Environment ,Ecosystem, Ecology, Biodiversity, Ecological footprint , Eco-feminism ,Sustainable Development

1.3 Environmental Education- meaning, objectives- significance and strategies used for Environmental Education

1.4 Early Interest in Environmental Issues -The Chicago School: Classical Human Ecology

1.5 Environment and Society- Need for the study of environment

Module 2: Approaches/Perspectives in Environmental Sociology

2.1 Duncan's Ecological Complex: POET Model

2.2 Dunlap and Catton's Ecological Explanation

2.3 Political economy interpretation- Alan Schnaiberg

2.4 Ecological modernization- Arthur P.J. Mol and Gert Spaargaren

2.5 Indian thinkers: Radhakamal Mukherjee, Ramachandra Guha

Module 3: Environmental Degradation, Pollution and Disasters

3.1 Current Issues- Global Warming and Green House effect- Ozone Depletion-Acid Rain-Deforestation- Atmospheric Turbidity and Nuclear Winter

3.2 Human Actions and Environment Degradation: Deforestation, Big Dams, Mining and Pesticides

3.3 Pollution: Air, Water, Noise, Land and Solid waste: Major Causes, Impact and Remedial Measures

3.4 Natural Disasters - Earthquakes-Tsunami- Wind storms

3.5 Environment Degradation and Human Health

Module 4: Environmental Protection

4.1 Initiatives of the State and International Agencies: Stockholm, Rio conference

4.2 Environment Protection Agencies in India

4.3 Constitutional Provisions and Environmental Laws in India

4.4 Environmental Movements in India

4.5 Environmental Planning for Sustainable development

References

1. Shiva, Vandana: Staying Alive Women. Ecology and Survival in India, New Delhi: Kali for Women Press, 1988, pp.1-37, 218-228.

2. Arnold, David and Guha, Ramchandra, (eds.): Nature, Culture and Imperialism, New Delhi: Oxford University Press, 1995.

3. Baviskar, Amita : In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley, OUP, Delhi, 1997.

4. Gadgil, Madhav and Guha, Ramchandra: Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: Oxford University Press, 1996, pp.9-191.

5. Merchant Carolyn: Ecology: Key Concepts in Critical Theory, Humanities Press, New

6. Giddens, Anthony. 1996 "Global Problems and Ecological Crisis" in Introduction to Sociology. 2nd Edition. New York: W.W. Norton and Co.

7. Michael Redclift, 1984, Development and the Environmental Crisis, Meheun Co. Ltd. Munshi, Indra.

8. Schnaiberg Allan, 1980, The Environment, Oxford University Press. N.Y.

9. UNDP. 2000. Sustainable Development. New York: OUP

10. World Commission on Environment and Development, 1987. Our common future Brutland report, New Delhi :Oxford university press

11. Gadgil, Madhav & Ram Chandra. Guha 1996, Ecology and Equity: The use and Abuse of Nature in contemporary India:: New Delhi: OUP.

12. Ghai, Dharam (ed) 1994, Development and Environment: Sustaining People and Nature. UNRISD: Blackwell Publication.

13.Katyal, Jimmy and M.Satake1989, Environmental Pollution, New Delhi: Anmol Publications.

14.Krishna, Sumi 1996, Environmental Politics: People's lives and Development Choices, New Delhi:Sage Publications.

15.Mehta S.R. (ed) 1997, Poverty, Population and Sustainable Development, New Delhi:

Rawat Publications.

16. Shiva, Vandana 1991 Ecology and the Politics of Survival: Conflicts over Natural Resources in India. New Delhi: Sage Publications.

17. Singh, Gian 1991, Environmental Deterioration in India: Causes and Control, New Delhi: Agricole.

18. UNDP, 1987, Sustainable Development : World commission On Environment and Development, Our Common Future Brundtland Report, OUP: New Delhi

SOCPGS314 SOCIOLOGY OF GLOBALISATION

5 Hours/Week

4 Credits

Objectives: This course aims to give the students an understanding of the globalization process, the principal mechanisms of international economic connections through which it works and an idea of some of the debates it has evoked

Module 1: Understanding Globalization

- 1.1. Globalization and Global Governance,
- 1.2. History, characteristics and dimensions (economic, political and cultural)
- 1.3 Knowledge Economy, Information society, Consumerist society
- 1.4 Global village, McDonalization, Weightless economy,
- 1.5 International Financial Management - Balance of Trade and Balance of Payment - International Monetary Fund, General Agreement on Trade and Tariffs, (GATT), World Trade Organization (WTO)

Module 2: Theoretical Perspectives of Globalization.

- 2.1 Immanuel Wallerstein - World System Theory
- 2.2 World Polity Theory - John Meyer et al., "World Society and the Nation-State"
- 2.3 Roland Robertson- Theory of world compression and intensification of Global consciousness.
- 2.4 Davis Harvey-Theory of Time Space Compression
- 2.5 Anthony Giddens -Theory of Time Space Destination

Module 3 : Globalisation-Implications

- 3.1 Network Society-fluid boundaries –knowledge industry, out sourcing, flexible labour, shifting trends of labour

3.2 Social Risks -Global culture, Social Inequalities, Social Exclusion

3.3 Social security- Child labour, Human trafficking, Violence against women

3.4 Impact onSocial Institutions- Marriage, Family, Religion

3.5 Social Justice- education, livelihood and health care of the marginalized.

Module 4: Globalization -Challenges

- 4.1 Environmental degradation, the Patenting of indigenous knowledge, biodiversity
- 4.2. Fundamentalism and religious resurgence
- 4.3. Issues related to transnational migration
- 4.4 Trade, communication and transportation
- 4.5 Post Globalisation- Issue of Infinite Cyber Space

References

1. James, P., and Veltmeyer, H. 2000, Globalisation Unmasked London: Zed Books.
2. Khor, Martin, 2001, Rethinking Globalisation , London: Zed Books.
3. Nayyar, D., (ed.) 2002, Governing Globalisation : Issues and Institutions, Delhi: Oxford University Press.
4. Scholtze, J.A., Globalisation: 2000, A Critical Introduction, Basingstoke: Palgrave.
5. Stiglitz, J. 2002, Globalization and its Discontents London: Penguin.
6. White, B., Little, R., and Smith, M., (eds.) 2001, Issues in World Politics Basingstoke: Palgrave, 2nd edn.
7. Giddens Anthony, 2000, Runaway World : How globalization is reshaping our lives, Routledge, New York.
8. Jha Avinash, 2000, Background to Globalization, Centre for Education and Documentation, Mumbai.
9. Kofman and Young, 2003, Globalization, Theory and Practice. Continuum, London.
10. Lechner F. and Boli J. (ed), 2000, The Globalization, Blackwell Oxford.
11. Schuurman Frans J. (ed) 2002, Globalization and Development Studies, Sage Publications, New Delhi

SOCPGS315

SOCIAL CHANGE AND DEVELOPMENT

5 Hours/Week

4 Credits

Objectives: This course aims to impart basic knowledge of the theories, dimensions, sources and impact of social change and development, to address in particular the Indian experience of social change and development and, to provide insights into the concerns and challenges of developmental changes occurring now.

Module I: Understanding Change and Development

1.1 Concepts- Change, Progress, Growth, Modernization, Development and Development Indices.

1.2 Factors of Social Change - Demographic, Economic, Political, Religious, Technological.

1.3 Theories of Social Change -Evolutionary, Functional, Linear, Cyclic, Bio-tech, and. Info-tech

1.4 Historical location of the idea of development: End of colonialism; rise of nationalism in the Third World societies and the desire for development

1.5 Paths of Development: Capitalist, Socialist, Mixed Economy.

Module II: Theoretical Approaches

2.1 Modernization Theory – Walt Whitman Rostow, Daniel Lerner

2.2 Dependency Theory-A.G Frank, Samir Amin

2.3 Mahatma Gandhi and Schumacher on Alternative Development Model

2.4 Frankfurt School-Jurgen Habermas

2.5 Epistemological Critiques of Development

Module 3: Social Change and Development: Process and Strategies

3.1 Agencies of Development: State, Market, Non-governmental organizations

3.2 Planning and Development - Changing Development initiatives and State Policies, Policy of Protective Discrimination, Inclusive Growth.

3.3 Processes of Liberalization, Privatization, Globalization, Info-tech and Bio-tech revolutions and Development.

3.4 Re-inventing Development: Social Movements-Types, Components and Dynamics of Social Movements.

3.5 Grass Root initiatives for Planning and Development.

Module IV: Development in India: Concerns and Challenges

4.1 Failure of Modernization Model- Food crisis, Environmental crisis, Economic and Debt crisis. 4.2. Issues of Displacement, Development and Upsurge of Ethnicity

4.3 Disparities in Development: Regional and Religious

4.4 Development of the Marginalized: Class, Caste, Tribe and Gender

4.5 Democracy and Development, the need for Social Auditing.

References

1. Datt and Sundaram, 2008, Indian Economy, S. Chand & Co., New Delhi

2. Eade D. & Ligteringen E., 2006, Debating Development – NGOs and the future, Rawat Publications, Jaipur

3. Derezé, Jean and Amartya Sen. 1996. India: Economic Development and Social Opportunity. New Delhi: OUP.

4. Desai, A.R. 1985. India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan.

5. Giddens Anthony, 1996. "Global Problems and Ecological Crisis" in Introduction to Sociology. IInd Edition: New York: W.W.Norton & Co.

6. Harrison, D. 1989. *The Sociology of Modernization and Development*. New Delhi: Sage.
7. Haq, Mahbub Ul. 1991. *Reflections on Human Development*. New Delhi, OUP
8. Sharma, SL 1980. "Criteria of Social Development", *Journal of Social Action*. Jan-March.
8. Sharma, SL 1986. *Development: Socio-Cultural Dimensions*. Jaipur: Rawat.

9. Sharma, S.L. 1994. "Salience of Ethnicity in Modernization: Evidence from India", Sociological Bulletin. Vol.39, Nos. 1&2. Pp.33-51.
10. Srinivas, M.N. 1966. Social Change in Modern India. Berkley: University of Berkley.
11. Dube, S.C. 1988, Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi.
12. Giddens, Anthony. 1990, The Consequences of Modernity. Cambridge: Polity Press.
13. Magdoff, Harry 2002, Imperialism and Globalisation, Cornerstone Publications, Kharagpur.
- Myrdal, G. 1966, in Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin.
14. S.C. Dube 1998: Modernization and Development, New Delhi: Vistaar Publisher
15. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul
16. Escobar Arturo, 1995, Encountering Development, the making and unmaking of the third world, Princeton University Press, Princeton
17. Kothari Uma, A Radical History of Development Studies, Individuals, Institutions and ideologies, David Philip, Zed books, New York.
18. Harrison D.H., 1988, The Sociology of Modernization and Development, London Routledge, Kegan Paul
19. Webster Andrew, 1984, Introduction to the sociology of Development, London McMillan
20. Debal K. SinghaRoy (ed), (2001), Social Development and the Empowerment of Marginalized Groups, Sage Publications, New Delhi