



CMS COLLEGE KOTTAYAM

(AUTONOMOUS)

Affiliated to the Mahatma Gandhi University, Kottayam, Kerala

CURRICULUM FOR COMPLEMENTARY COURSE IN SOCIOLOGY FOR BACHELOR OF ARTS IN ENGLISH LANGUAGE & LITERATURE

**UNDER CHOICE BASED CREDIT SYSTEM 2018
(With effect from 2018)**

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The Board of Studies in Sociology, CMS College (Autonomous), Kottayam takes this opportunity to place on record our deep sense of gratitude to all academicians who actively involved and contributed to the restructuring of the syllabus for the Complementary courses in Sociology at the undergraduate level.

I would like to acknowledge the proficient guidance provided by Dr. N.J Rao, Former Professor, Indian Institute of Science in connection with the two day workshop on curriculum designing, Dr. T.P Sasikumar, Former space scientist, ISRO in the two day curriculum workshop and Dr. C. James, Associate Professor in Physics, Scott Christian College in the workshop on question bank design.

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I place on record my deepest sense of gratitude to Dr. Amrutha Rinu Abraham, Head of the Department in Charge, Dept. of Sociology who served as the coordinator of curriculum revision process in the department and also Mr. Johnson M.M, Smt. Ani Merly Paul, Smt. Lekshmi S Kaimal, Dr. Sibin Mathew Medayil for their continuing support in successfully completing the curriculum revision process.

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PREFACE

Literature and Sociology are interrelated. Literary works are produced in the crucible of society. The elements of a particular social structure, its norms, values, stock of knowledge etc. are well represented in the literary works. Since literature mirrors social reality, the study of literature demands ability to understand the socio-cultural frame work in which it is written.

Sociology is concerned with the scientific study of society. It provides a deeper understanding of various social realities. Hence the study of Sociology is expected to enable one to comprehend the social structural framework.

The revised Complementary Courses in Sociology for B.A English Language and Literature students in the first and second semesters are: Introduction to Sociology and Development of Sociological Thought. The present restructuring of syllabus is done in the light of specific course objectives and outcome. The entire attempt aims to set a Sociological scaffolding so as to make the study of literature a meaningful and joyful endeavour.

Course		Details		
Code	SY11201			
Title	INTRODUCTION TO SOCIOLOGY			
Degree	BA			
Branch(s)	ENGLISH LANGUAGE AND LITERATURE			
Year/Semester	1/I			
Type	COMPLEMENTARY COURSE 1			
Credits	4			
No. of Contact Hours	Hr/ Week	6	Total hours	108

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	An ability to understand the sociological importance behind social phenomena and analyze a current social issue by applying sociological concepts	R	6-EN
2	Develop an ability to conceptualize and differentiate social phenomena	Ap	6-EN
3	Evaluate the relevance of socialisation and social control in social order	E	6-EN
4	Discuss the various dimensions of social dynamics and its consequence	E	6-EN
PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Module I: Introducing Sociology		
1.1	Origin of Sociology	3	1
1.2	Intellectual roots of sociology	3	1
1.3	Historical roots of sociology	3	1
1.4	Nature of sociology	3	1
1.5	Importance and scope of sociology	3	1
1.6	Development of sociology in India	4	1
1.7	Relevance of sociology in contemporary society	3	1
2.0	Module II: Basic Concepts - 1		
2.1	Society: definition, characteristics	3	2
2.2	Types of Society	2	2
2.3	Community: definition, characteristics	2	2
2.4	Association: definition, characteristics	2	2
2.5	Social Groups: definition, characteristics	2	2
2.6	Social Groups: types-primary and secondary	2	2
2.7	Social Institutions: meaning	3	2
2.8	Types: family, definitions, characteristics	3	2
2.9	Marriage: definition, characteristics	3	2

3.0	Module III: Basic Concepts - 2		
3.1	Social interaction: nature	2	2
3.2	Social interaction: elements	2	2
3.3	Social structure: meaning and definition	2	2
3.4	Status and role: meaning and definition	3	2
3.5	Social stratification: definition, characteristics	3	2
3.6	Caste: definition, characteristics	3	2
3.7	Class: definition, characteristics	2	2
3.8	Culture: definition, characteristics	2	2
3.9	Material and non-material culture	2	2
3.10	Cultural lag	1	2
4.0	Module IV: Socialization and Social Control		
4.1	Socialization: definition, functions	2	3
4.2	Stages of socialization	2	3
4.3	Types of socialization	2	3
4.4	Sigmund Freud's theory of self	3	3
4.5	C.H Cooley theory of looking glass self	3	3
4.6	G.H Mead's play stage and game stage	2	3
4.7	Social Control: definition and meaning	2	3
4.8	Types of social control: formal and informal	2	3
4.9	Social Deviance: definition and meaning	1	3
4.10	Robert K Merton's theory of deviance	3	3
5.0	Module V: Social Change		
5.1	Social Change: meaning and definition	2	4
5.2	Factors of social change	3	4
5.3	Social Evolution: L H Morgan	4	4
5.4	Social progress: meaning and definition	2	4
5.5	Social development: meaning and definition	3	4
5.6	Modernization: meaning and definition	3	4
5.7	Globalization : definition and socio-cultural Impact	3	4

REFERENCE:

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9. Rawat, H.K. (2013). *Contemporary Sociology*. New Delhi: Rawat Publication.
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TEXT BOOKS FOR ENRICHMENT

1. Bottomore, T. B. (2010), *Sociology: A guide to problems and literature*, London: Routledge.
2. Mac Iver, R.M. & Page, C.H. (2006), *Society-An Introductory Analysis*. London: MacMillan
3. Rawat, H.K. (2007). *Sociology: Basic Concepts*. Jaipur: Rawat.

Course		Details		
Code	SY12202			
Title	DEVELOPMENT OF SOCIOLOGICAL THOUGHT			
Degree	BA			
Branch(s)	ENGLISH LANGUAGE AND LITERATURE			
Year/Semester	1/II			
Type	COMPLEMENTARY COURSE 2			
Credits	4			
No. of Contact Hours	Hr/ Week	6	Total hours	108

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Develop an ability to discuss the functions of theories and to understand the relation between theory and research	R	6-EN
2	The ability to identify the theological features like superstitious belief still existing in the contemporary society	Ap	6-EN
3	Ability to analyze and compare a tribal society with a modern society	An	6-EN
4	Equip to assess the cause- effect relation of increasing suicide rate in Kerala society	E	6-EN
5	Ability to identify the unique characteristics of bureaucracy and its positive and negative consequences	An	6-EN
PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Module I: Development of Sociological Thought		
1.1	Historical background of the development of sociological theories	4	1
1.2	Social thought- definition and characteristics	3	1
1.3	Social philosophy- definition and characteristics	4	1
1.4	Sociological Theories- definition and characteristics,	4	1
1.5	Need of theorization: Functions of Theory	3	1
1.6	Relation between theory and research: deductive and inductive	4	1

2.0	Module II: Positivism- Auguste Comte		
2.1	Biographical sketch	2	2
2.2	Method of study - Positivism	5	2
2.3	Law of three stages	5	2
2.4	Hierarchy of sciences	5	2
2.5	Social statics and social dynamics	5	2
3.0	Module III: Social Evolution-Herbert Spencer		
3.1	Biographical sketch	2	2
3.2	Social evolution	5	2
3.3	Social Darwinism	4	2
3.4	Organic analogy	5	2
3.5	Theory of state	4	2
4.0	Module IV: Scientific Sociology -Emile Durkheim		
4.1	Biographical sketch	2	3
4.2	Social facts	5	3
4.3	Social solidarity	4	3
4.4	Suicide	6	3
4.5	Religion	5	3
5.0	Module V: Individualistic Methodology-Max Weber		
5.1	Biographical sketch	2	4
5.2	Method of study: Verstehen	3	4
5.3	Method of study: Ideal type	3	4
5.4	Social Action - definition, characteristics,types	5	4
5.5	Protestant ethics and spirit of capitalism	5	4
5.6	Theory of bureaucracy	4	4

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