

INSTITUTIONAL DISTINCTIVENESS (2018-19)

VALUE ADDED AND SERVICE LEARNING PROGRAMMES

CMS College has been successfully implementing its policies and strategies in each and every arena so as to achieve its vision 'to impart value-based liberal education aimed at promoting inclusive and holistic growth of the learner with thrust on real-time needs'. We realized that the curriculum alone will never help in inclusive and holistic growth of the learner. For that, along with the regular subject- learning, a student's intrinsic talents should also be moulded in a better and most suitable way. That is why CMS college introduced Value Added and Service Learning Programmes for the students. Value Added and Service Learning Programmes are aimed at providing a broader platform to the students to rediscover their multifarious talents within the framework of co- curricular and extracurricular activities. This ultimately inculcates in the student, the spirit of 'lifelong learning' which characterizes a successful life.

The College offers 20 Value Added and Service Learning Programmes to the under graduate students. Both the students and teachers of the institute were given preference forms to choose their value added and service learning programmes. Two faculty members as assigned the role of Programme Officers for each programme. A total of 1313 undergraduate students were enrolled for the Value Added and Service Learning Programmes for the year 2018-19.

The Programme Officers coordinate the activities of the concerned programmes. The teacher's role is not that of an instructor, rather that of a mentor and facilitator. A tentative schedule of the programme for a year is prepared in advance to get it approved by the Principal. Two student secretaries from each Programme is selected or nominated by the Programme Officer as the case may be. They organize programmes as per the approved plan and as per the guidance of the Programme Officer. The Programme Officers give orientation to the students on the philosophy, structure and practices of their programme and how it will benefit the members. An Activity Report is also presented at the end of the year or on completion of the project. Nearly 80 activities were organised under the Value Added and Service Learning Programmes for the year 2018-19. Students and faculty members actively participated in all activities. The college is planning to incorporate extension activities under value added and service learning programmes for the next year. This is to ensure that the skill set of the students be beneficial to the local community as well. Thereby students will also feel socially responsible.