

## **Curriculum Feedback for the Academic Year 2020-2021**

Process:

a. The Internal Quality Assurance Cell (IQAC) systematically collects feedbacks from the different stake holders: students, teachers, employers/industrial experts, subject experts, alumni and parents in online/offline mode to evaluate the current curriculum. b. These feedbacks collected are systematically analysed and discussed at the Board of Studies of the various departments and the curriculum are revised accordingly. c. Once the BoS approves, it is then forwarded to the Academic Council. Academic Council finalises the revised curriculum along with the Academic Regulations. For further approval, it is forwarded to the Governing Council.

b. Feedbacks obtained from students:

- The progression level and subject depth of courses are satisfactory.
- The syllabus is suitable to the programme, need based and updated.
- The syllabus is balance with regard to theory and practicals.
- The syllabus is relevant to professional development and attaining employability.
- The syllabus covers recent trends and developments.
- Motivating syllabus to pursue higher studies and research.

c. Feedbacks obtained from faculty:

- The syllabus provides comprehensive knowledge and perspective in the subject area.
- The assessment and the evaluation system objectively measure the Co's and PSo's.
- The resources are updated effectively for the teaching learning process.
- The course content has the ability for enhancement for the development of analytical, logical, technical, and creative skills to the students.
- The syllabus has prospects for competitive exams, higher education and employability.

d. Feedbacks obtained from alumni:

- The syllabus oriented them towards in pursuing research.
- The syllabus has strong content towards attaining employability.

- Course content enabled to develop analytical, logical, technical and creative skills.

e. Feedbacks obtained from employers:

- The syllabus made the students competent
- Syllabus promotes innovative thinking.
- The syllabus is effective in developing the entrepreneurial skills of the students.
- The syllabus enables the quality of students with regard to presentation, aptitude and attitude.
- The syllabus provides awareness on recent developments.

The feedbacks collected and analysed by the IQAC and the report prepared on it was presented in the IQAC Meeting and various quality measures were undertaken.