

Minutes of the meeting of Board of Studies
PG Department of History, CMS College, Kottayam
(Autonomous) held at 10.30 AM on 29th April 2019
in the IQAC Conference Hall.

Members present

1. Dr. Shaji A
2. Dr. Susan Thomas
3. Radhika G.
4. Dr. Sumi Mary Thomas
5. Sujin K.P
6. Renju Ramachandran
7. JOBY JOHNS
8. Aneesh S
9. Joby Thomas



Minutes of the meeting of Board of Studies PG Department of History, CMS College,
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Members Present

- Dr Sumi Mary Thomas
Radhika G
Dr Shaji A
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The meeting of the Board of Studies of History was held on 29th April, 2019 at 10.00 AM in the College IQAC Room. The Secretary of the Board of Studies of History, Smt. Radhika G welcomed the members and in her introductory remarks she presented the agenda of the meeting. Chairman Dr. Sumi Mary Thomas presented the details of the revision and changes made in the revised PG curriculum.

The syllabus of MA History syllabus of the Mahatma Gandhi University and the proposed PG Curriculum forms the basis of the present syllabus recommended for the department of History, CMS College, Kottayam for the academic year 2019-20.

The core contents of the programme of the MG University was well reviewed and conceived with the aim of preparing students for competitive examinations and pursuing higher studies. Therefore the syllabus of the MG University was adopted with minor changes. The following additions and omissions were made in MA History curriculum.

1. Rearrangement in the syllabus, like changing and shifting the topics to fit it a correct manner.
2. Addition of sub topics (in a brief manner) to make the course effective

Agenda -1 Prepare and approve the curriculum for MA History

The Board of Studies approved the presented PG curriculum for the academic year 2019- 20 and forwarded the same to the Academic council for approval.



The following changes were made in PG curriculum.

Paper – 1: Approaches to History

1. In module one the BOS elaborated the characteristic features of Greco Roman Historiography. Portions like Ithihasa Purana tradition and Charitha literature Romila Thapars arguments were added. The experts also added specifications in the topic, 'Shift from Renaissance to the age of enlightenment. The portion Indo Persian Historiography renamed as *Tarikh* to *Nama* tradition.
2. In module two Positive Approach, portions like New Marxist Historiography, New Marxist Historiography-critique etc were added.
3. In module four, Post Positivist Approach portions were rearranges as impact of post modernism in history, Derrida and Post Structuralism, Hayden White and the linguistic turn in history, critique of post modern history and Post Colonial histories and
4. In module five portions were rearranged as Next Door Histories, History from Below-Grass, Root History, Subaltern Historiography Critique, History of Everyday Life, Women's History and Oral History.

Course – 2: Transitions from Pre State to State Societies in Indian History

In the module 5, the BOS made separate captions on the State and Society under Guptas, along with that Feudalism debates also be added. Portions like Post-Mauryan and Gupta Political Scenario, Structure of State under Sungas, Kanvas, State and Society under Indo Greeks-Satavahanas, The State and Society under Guptas and Feudalism debate were added.

Course-6 -History of Social Institutions and Structures of Early India

1. The BOS avoided portions on the institutional nature of administration and bureaucracy from the third module as it finds irrelevant.

Course 9-Perspectives of Women's History and the History of Gender in India

1. The board added new contents on International Scenario of Women's History, Feminist Movement in England, Feminist Movement in USA, Feminist Movement in Germany, Feminist Movement in Japan, and Feminist Movement in France to give the students an understanding on the emergence of feminist movement in a global perspective in module two.

Course -10 Making of the Indian Nation: Historical Antecedents

The BOS renamed the fifth module as 'India in the Making' and should include a title as 'Integration and Reorganization of Indian State' so as to give a comprehensive outlook to the students

Course – 12: History of Revolts and Protest Movements in Colonial Kerala

In the fourth module there should be mention about Temple Entry Movements like *Thiruvappu* and *Suchinndram* and Temple Entry Proclamation



Course - 14: Methods or Techniques of Research

1. The board included portions like archival sources like public archives, private archives and digital archives in the course.
2. Heuristic and Hermeneutics incorporated in the third module.
3. In the fourth module portions were rearranged as Synthetic Operation, Data production, Conceptualization of evidences, Causation and Generalization and Hypothesis and theory.

Course –17: History of Democratic Institutions and Movements in England

1. In the module two Antecedents of Democratic Governance was renamed as Development of Parliamentary Democracy
2. In the third module, included portions like Charles I and his Privy Council, Cabal, Transformation to Cabinet system, the emergence of political parties Conservative, Labour, and Liberal parties, Robert Walpole and development of modern cabinet system etc.

Course 18- The Rise of Modern China

1. Contents of module one like The Revolution of 1911- Wuchang Uprising - Founding of the Republic of China - Yuan Shih-kai's Betrayal and the attempt to Restore Monarchy - The Campaign for Constitutional Government - The Revival of the Revolution - The Onset of the First World War and the Growth of National capitalism shifted to second module.

Course -19: Diplomatic History of USA

1. Portions like Dollar Diplomacy, Big stick policy incorporated in the first module
2. Added New Deal Policy in the second module

Agenda-2 Recommend reference books for teachers and students

Recommended reference books for teachers and students

The Board of Studies verified the list of reference books at the end of each courses and approved. The BOS suggested including more books as reference in the syllabus.

Agenda-3 Suggest methodologies for teaching and evaluation

The BOS suggested invited lectures on courses like Knowledge system in ancient India and History of Social Theories. The BOS also recommended the involvement of student in the writing of local history and also to include book reviews in the curriculum

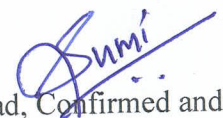
Agenda – 4 Suggest panels of names of examiners to the Academic Council

The BOS suggested the names of the following faculties to be included in the panel of examiners viz. Whyni Gopi (Assumption College), Dr. Saritha Viswanath (NSS College, Changnacherry), Dr Vinod Kumar (Maharajas College, Ernakulum), Dr Sebastian Joseph (UC College, Aluva) Prof Jithin Sankar (NSS College, Changnacherry), Dr. Binumol Abraham (Assumption College, Changnacherry), and Dr P Sivadasan (Calicut University)



Dr. Sumi Mary Thomas proposed the formal vote of thanks and the meeting came to the conclusion at 2.00 PM.

Prof Radhika G
Secretary – BOS History


Read, Confirmed and Signed by
Dr Sumi Mary Thomas
Chairman- BOS History

