

Two Day Workshop on Curriculum Design

A Curriculum Design Workshop was conducted on 10th and 11th April, 2017. Selected 50 faculty members were imparted skills for outcome based Curriculum Development. Prof. N J Rao (Visiting Professor, International Institute of Information Technology (IIIT), Bangalore) was the chief resource person. Departments organised Programme Specific Workshop for UG Curriculum Revision. Continuous orientation to all the faculty members for outcome based approach in teaching - learning process.



Two-day Workshop on Curriculum Design

Date: 10-11 July 2017
Venue: E-learning Centre

Resource Person: Prof. N.J. Rao

About Prof. N. J. Rao. He is a Visiting Professor at International Institute of Information Technology (IIIT), Bangalore, and a consultant in the areas of Higher Education after retiring from Indian Institute of Science as a professor. He was the Chairman of Centre for Electronics Design and Technology (presently DESE) and Department of Management Studies at Indian Institute of Science. He designs and conducts a wide range of faculty development programs on curriculum design and instructional design of courses. He was involved in several large national level projects on higher education. He is presently a member of the Expert Committee of NBA and a resource person for FLAIR programs of Kerala. His present research interests include pedagogy of higher education, issues related to quality of learning and education technology.

The two-day workshop aims at facilitating the participating faculty members to understand OBE and CBCS of UGC, design curricula of programs offered at CMS College, and write outcomes at the program level and course level that would be in alignment with NAAC Accreditation framework. A course in a general higher education program in India needs to be designed and conducted to facilitate the program to meet the identified Program Outcomes and Program Specific Outcomes identified by the Department.

Good teachers want good learning to occur as a result of their teaching. Good learning means, besides recalling information, acquiring the ability of problem solving, and critical and creative thinking. Students learn well when

- They are provided information about the course outcomes (what the students should be able to do at the end of the course), their responsibilities, and the criteria used to evaluate their performance
- The assessment is in alignment with the stated outcomes
- Instructional activities are designed and conducted to facilitate them to acquire the stated outcomes and they are actively engaged and challenged at the right level

Workshop Outcomes

WO1. Understand OBE and CBCS of UGC

WO2. Understand the taxonomy of learning

WO3. Choose Program Outcomes and write Program Specific Outcomes (PSOs) for a general program

WO4. Design the curricula in the UGC framework

WO5. Write course outcomes for a selected course

Time Table

Monday, 10-7-17

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| 09.00 - 09.30 | : Inauguration |
| 09.30 - 11.00 | : What is Choice Based Credit System of UGC? |
| 11:00 - 11:15 | : Tea Break |
| 11.15 - 13.00 | : What are outcomes and Outcome Based Education? |
| 13:00 - 14:00 | : Lunch Break |
| 14.00 -15.45 | : Deciding the major parameters of CBCS at and collaboratively identifying courses of all UG programs |
| 15:30 - 15:45 | : Tea Break |
| 15.45 - 17.00 | : Deciding the major parameters of CBCS at and collaboratively identifying courses of all UG programs |

Tuesday, 11-7-17

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| 09.00 - 10.45 | : Designing curricula of general higher education programs |
| 10:45 - 11:00 | : Tea Break |
| 11.00 - 13.00 | : Writing course outcomes for some selected courses |
| 14.00 - 15.45 | : Writing course outcomes for some selected courses |
| 15:45 - 16:00 | : Tea Break |
| 16.00 - 17.00 | : Summarization and discussion on the structure and process of curriculum design |