



CMS COLLEGE KOTTAYAM

(AUTONOMOUS)

Affiliated to the Mahatma Gandhi University, Kottayam, Kerala

**CURRICULUM FOR UNDER GRADUATE
PROGRAMMES**

BACHELOR OF HISTORY

**UNDER CHOICE BASED CREDIT SYSTEM 2018
(With effect from 2018)**

Approved by the Board of Studies on 03-04-2018

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Chairman

Board of Studies

PREFACE

The B.A. Programme in History has been designed in accordance with the National Education Policy and as per the guidelines given by the Kerala State Council for Higher Education that emphasize on introduction of innovative and socially relevant courses at the graduate level. The syllabus is restructured to suit the needs of the time and to enhance the employability of the students without compromising the intrinsic value of studying the past. History is not just a study of the past but of the present too. It is a discipline, based on critical understanding of the past through the rigorous use of evidences, conventional and non conventional, from the mainstream and the margins.

The main objective of the course is to provide a detailed study of the history of India and Kerala as well as substantial surveys of the history of other important countries of the world. This will help students to acquire a strong theoretical base in understanding various issues and trends in the society at local, national and global levels. It also aims to provide a distinctive education by developing an awareness of different political, cultural, social and economic structures in the past societies and their interrelationship. The project work is introduced mainly to inculcate historical research aptitude in the minds of young students. The current syllabus is structured to inculcate in students a broad inter-disciplinary perspective and thereby make them inquisitive and sharp in intellect. The new syllabus opens up a terrain of knowledge much wider than what is given through the discipline-based way of teaching and learning.

GRADUATE PROGRAMME OUTCOMES (GPO)

At the completion of the B.A. History Degree Programme, the student will be able to accomplish the following outcomes:

GPO No.	Graduate Programme Outcomes
GPO.1	Critical Thinking: Take an informed and analytical approach to learning and demonstrate in-depth knowledge of the subject and give opinion(s) supported by logical reasoning that one have judged to be appropriate and understanding different approaches and using them
GPO.2	Effective Communication: Demonstrate proficiency in communicating competently in groups and organizations, competence in interpersonal communication; possess skills to effectively deliver formal and informal presentations to a variety of audiences in multiple contexts
GPO.3	Social Interaction: Foster social skills and peer interaction enabling them to make all people feel valued and respect their differences by being responsible citizens for creating a socially inclusive society
GPO.4	Ethical Standards: Recognize values such as justice, trust, equity, fairness, kindness and develop a commitment to meeting and upholding standards of ethical behavior in all walks of life and comprehending the moral dimensions of decisions and actions
GPO.5	Environmental Consciousness: Discern the issues of environmental contexts and engages in promoting values and attitudes that claim coexistence and sustainable living with reduced, minimal, or no harm upon ecosystems
GPO.6	Lifelong Learning: Acquire the skill to be an independent lifelong learner embracing real-time changes in the socio-technological context, promoting continuous development and improvement of the knowledge and skills needed for employment and personal fulfilment

PROGRAMME SPECIFIC OUTCOMES (PSO)

No	Intended Programme Specific Outcome <i>Upon completion of the B.A. History Degree Programme, the graduates will be able to :</i>	GPO No
PSO -1	Understand the history of the people and societies.	1,2,3,6
PSO -2	Inculcate moral and ethical values among students.	3,4,6
PSO -3	Develop an awareness of different political, cultural, social and economic structures in the past societies and their interrelationship.	1,3,4,
PSO -4	Acquire a strong theoretical base to understand various issues and trends in the society at the local, national and global levels	1,2,3,6
PSO -5	Imbibe lessons from history with issues in the contemporary society	1,2,3,4,6
PSO -6	Equip students with the capabilities to think, comprehend and present issues in a critical social scientific and nationalistic perspective	1,2,3,4
PSO - 7	Develop a true sense of nationalism in tandem with internationalism	1,3,4
PSO -8	Inculcate progressive and humanistic approaches to societal problems	2,3,4,5
PSO-9	To orient students to become perfect social being	2,3,4
PSO-10	Prepare for future study, employability and responsible citizenship	3,4,5
PSO-11	Empowering students in the application levels of historical research and various methodologies	1,3,6
PSO-LG	Organize and deliver relevant applications of knowledge through effective written, verbal, graphical/virtual communications and interact productively with people from diverse backgrounds	1,2,3,4

PROGRAMME DESIGN

B.A. HISTORY PROGRAMME

The Under Graduate programme in History includes compulsory core courses, complementary courses, Open Course, elective course, and project work, English and additional languages namely Malayalam/ Hindi/ Syriac. For the successful completion of this UG programme, a student shall acquire minimum 120 credits. Provision has also been made for acquiring Extra credits through the Extra Credit Courses . The course design is given below.

Sl. No.	Course type	No. of courses	Total credits
1	Common course I-English	6	22
2	Common course II– Additional language	4	16
3	Core	14	58
4	Optional Core	1	3
5	Complementary	4	16
6	Open course	1	3
7	Project work	1	2
Total		31	120

PROGRAMME STRUCTURE – B. A. HISTORY
(Semester Wise)

Course Code	Title of the Course	Course Category	Hours /week	Total hours	Credits
SEMESTER I					
EN1811501	Fine-tune Your English	Common I-English 1	5	90	4
EN1811502	Pearls from the Deep	Common I - English 2	4	72	3
	Additional Language	Common Course			
HN1811501	Prose and One Act Plays	Common II - Hindi 1			
ML1811501	<i>Kathasahithyam</i>	Common II- Malayalam 1	4	72	4
SC 1811501	Poetry/ Grammar & History of Syriac Language & Literature	Common II – Syriac 1			
HY1811101	Perspectives and Methodologies in Social Sciences- History	Core 1	6	108	5
EC1811201	Principles of Economics	Complementary - Economics 1	6	108	4
		Total	25	450	20
SEMESTER II					
Course Code	Title of the Course	Course Category	Hours/ week	Total hours	Credits
EN 1812503	Issues that Matter	Common I-English 3	5	90	4
EN 1812504	Savouring the Classics	Common I - English 4	4	72	3
	Additional Language	Common Course			
HN 1812503	Short stories and Novel	Common II- Hindi 2			
ML 1812504	<i>Kavitha</i>	Common II- Malayalam 2	4	72	4
SC 1812503	Poetry/ Grammar & History of Syriac Literature	Common II-Syriac 2			
HY1812102	Understanding Early India; From Hunting Gatherers to Land Grants	Core 2	6	108	5
EC1812202	Basic Economic Studies	Complementary- Economics 2	6	108	4
		Total	25	450	20

SEMESTER 111					
Course Code	Title of the Course	Course Category	Hours/week	Total hours	Credits
EN 1813505	Literature and/ as Identity	Common I - English 5	5	90	4
	Additional Language	Common Course			
HN 1813505	Poetry Grammar and Translation	Common II-Hindi 3	5	90	4
ML 1813507	<i>Drishyakalasaahithyam</i>	Common II-Malayalam 3			
SC1813505	Prose, Grammar & Literature	Common II-Syriac 3			
HY1813103	Polity, Society and Economy in Pre Colonial India	Core 3	4	72	4
HY1813104	Cultural trends in Pre Colonial Kerala	Core 4	5	90	4
PS1813201	An Introduction to Political Science	Complementary Political Science 1	6	108	4
		Total	25	450	20
SEMESTER IV					
Course Code	Title of the Course	Course Category	Hours /week	Total hours	Credits
EN 1814507	Illuminations	Common I - English 6	5	90	4
	Additional Language	Common Course			
HN1814506	Drama and Long Poem	Common II-Hindi 4	5	90	4
ML1814508	<i>Malayala Gadyarachanakal</i>	Common II-Malayalam 4			
SC1814506	Poetry, Grammar & Syriac Heritage in India	Common II-Syriac 4			
HY1814105	Making of Modern Kerala	Core 5	4	72	4
HY1814106	Researching the Past	Core 6	5	90	4
PS1814202	Indian Constitution and Social Issues	Complementary Political Science 2	6	108	4
		Total	25	450	20

SEMESTER V					
Course Code	Title of the Course	Course Category	Hours /week	Total hours	Cre dits
HY1815107	Inheritance and Departures in Historiography	Core 7	6	108	4
HY1815108	India: Nation in the making	Core 8	5	90	4
HY1815109	State and Society in Ancient and Medieval World	Core 9	5	90	4
HY1815110	Environmental Studies and Human Rights in Historical Outline	Core 10	5	90	4
HY1815401/H Y1815402	Social Implications of Modern Revolutions/History and Folklore	Open Course	4	72	3
		Total	25	450	19
SEMESTER VI					
Course Code	Title of the Course	Course Category	Hours /week	Total hours	Cre dits
HY1816111	Making of Contemporary India	Core 11	5	90	4
HY1816112	Understanding Modern World	Core 12	5	90	4
HY1816113	Capitalism and Colonialism	Core 13	5	90	4
HY1816114	Gender in Indian Perspectives	Core 14	5	90	4
HY1816315	Archaeology in India	Choice Based Course (Elective)	4	72	3
HY1816801	Project		1	18	2
		Total	25	450	21

PROGRAMME STRUCTURE – B.A HISTORY

(Category wise)

COMMON COURSES

Sl.No	Course Name	Credit	Hrs/W	Semester	
1	Common I -English 1 Fine-tune Your English	4	5	1	
2	Common I- English 2 Pearls from the Deep	3	4	1	
3	Common I -English 3 Issues that Matter	4	5	2	
4	Common I- English 4 Savouring the Classics	3	4	2	
5	Common I – English 5 Literature and/ as Identity	4	5	3	
6	Common I – English 6 Illuminations	4	5	4	
7	Additional language –1	4	4	1	
	Prose and One Act Plays				Common II - Hindi 1
	<i>Kathasahithyam</i>				Common II - Malayalam 1
	Poetry/ Grammar & History of Syriac Language & Literature				Common II –Syriac 1
8	Additional language –1	4	4	2	
	Short stories and Novel				Common II - Hindi 2
	<i>Kavitha</i>				Common II- Malayalam 2
	Poetry/ Grammar & History of Syriac Literature				Common II –Syriac 2
9	Additional Language - 1	4	5	3	
	Poetry Grammar and Translation				Common II -Hindi 3
	<i>Drishyakalasaahithyam</i>				Common II- Malayalam 3
	Prose, Grammar & Literature				Common II- Syriac 3
10	Additional Language – 1	4	5	4	
	Drama and Long Poem				Common II- Hindi 4
	<i>Malayala Gadyarachanakal</i>				Common II- Malayalam 4
	Poetry, Grammar & Syriac Heritage in India				Common II- Syriac 4
Total		38			

CORE COURSES

Sl.No	Course Name	Credit	Hrs/Week	Semester
1	Perspectives and Methodologies in Social Sciences- History	5	6	1
2	Understanding Early India: From Hunting gatherers to Land Grants	5	6	2
3	Polity,Society and Economy in pre-colonial India	4	4	3
4	Cultural Trends in Pre-colonial Kerala	4	5	3
5	Making of Modern Kerala	4	4	4
6	Researching the past	4	5	4
7	Inheritance and Departures in Historiography	4	6	5
8	India: Nation in the Making	5	4	5
9	State and Society in Ancient and Medieval world	5	4	5
10	Environmental studies and Human Rights in Historical outline	5	4	5
12	Making of Contemporary India	5	4	6
13	Understanding Modern world	5	4	6
14	Capitalism and Colonialism	5	4	6
Total		60		

COMPLEMENTARY COURSES

Sl.No	Course Name	Credit	Hrs/W	Semester
1	Social Formations in Pre-Modern India	4	6	1
2	History of Freedom Movement in India	4	6	2
Total		8		

CHOICE BASED OPEN COURSE

Sl.No	Course Name	Credit	Hrs/Wk	Semester
1	Social Implications of the Modern Revolutions	3	4	5
2	History and Folklore			

CHOICE BASED ELECTIVE COURSE

Sl.No	Course Name	Credit	Hrs/Wk	Semester
1	Archaeology in India	3	4	6

EXTRA CREDIT COURSE

Sl. No	Course Name	Credit
1	A Brief History of Science and Technology in India	2

**DETAILED SYLLABUS OF THE COURSES
OFFERED BY THE DEPARTMENT**

SEMESTER I				
Course Code	Title of the Course	Course Category	Hours /week	Credits
EN1811501	Fine-tune Your English	Common I-English 1	5	4
EN1811501	Pearls from the Deep	Common I - English 2	4	3
	Additional Language	Common Course	4	4
HN1811501	Prose and One Act Plays	Common II - Hindi 1		
ML1811501	<i>Kathasahithyam</i>	Common II- Malayalam 1		
SC 1811501	Poetry/ Grammar & History of Syriac Language & Literature	Common II – Syriac 1		
HY1811101	Perspectives and Methodologies in Social Sciences- History	Core 1	6	5
EC1811201	Principles of Economics	Complementary - Economics 1	6	4
		Total	25	20

Course	Details			
Code	HY1811101			
Title	PERSPECTIVES AND METHODOLOGY OF SOCIAL SCIENCES-HISTORY			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	1			
Type	Core			
Credits	5			
	Total Hours:	108	Hours /week	6

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the basics of Social Science epistemologies and methodologies	Ap	4
2	Understand the relevance of social science in solving contemporary issues at different levels	Ap	4
3	Compare different disciplines in social science for effective interdisciplinary approach in history	E	6
4	Recognize the basic epistemology, concept and theories in social science and history	Ap	4
5	Contrast objectivity and subjectivity in social science in general and history in particular	E	6
6	Identify the nature and scope of history	U,R	1, 2
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate			

Module	Course Description	Hrs	Co.No.
1.0	Introduction to Social Science	28	4
1.1	Social science-Introduction	3	4
1.2	Definition of Social science	3	1
1.3	Social Science-Historical Setting	3	1
1.4	Relevance of Social Science in understanding and solving contemporary problems	3	2
1.5	Understanding and solving problems at the local level	3	2
1.6	Understanding and solving problems at the national level	3	2
1.7	Understanding and solving problems at the global level	3	2
1.8	Discussion of basic concepts in Social science	2	4
1.9	Discussion of basic principles in Social science	2	4
1.10	Basic epistemology of Social Sciences	3	4
2.0	Survey of the Social Sciences	28	3
2.1	Social Science and Science	3	3
2.2	Social Sciences: How they are related	3	3
2.3	Social Sciences: how they are different	3	3
2.4	Social Science disciplines Relation to other fields of knowledge	3	3
2.5	History and its relation with other social sciences	4	3,6
2.6	Differing nature of history as a social science	4	6
2.7	Multi disciplinary and Interdisciplinary Methodology	4	6
2.8	Interdisciplinary approaches in History	4	6
3.0	Nature of Social Sciences	25	
3.1	What is Objectivity?	3	5
3.2	What is subjectivity?	3	5
3.3	objectivity in Social Science	3	5
3.4	subjectivity in social sciences	3	5
3.5	subjectivity in social sciences	3	5
3.6	Objectivity in History	3	5
3.7	Subjectivity in History	3	5
3.8	Use of theories in history.	4	5,6
4.0	On History	27	5,6
4.1	Understanding History	3	6
4.2	Definitions of History	2	4,6
4.3	Nature of History	3	6
4.4	Scope of History	3	6
4.5	Uses and abuses of History	2	6
4.6	epistemologies relevant to history	3	6
4.7	Introducing the idea of kinds of History	3	4,6
4.8	Explaining kinds of History	2	4,6
4.9	Gender History	2	4,6
4.10	Local History	2	4,6
4.11	Oral Histories	2	4,6

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SEMESTER II			
Course Code	Title of the Course	Course Category	Credits
EN 1812503	Issues that Matter	Common I- English 3	4
EN 1812504	Savouring the Classics	Common I - English 4	3
	Additional Language	Common Course	
HN 1812503	Short stories and Novel	Common II- Hindi 2	4
ML 1812504	<i>Kavitha</i>	Common II- Malayalam 2	
SC 1812503	Poetry/ Grammar & History of Syriac Literature	Common II- Syriac 2	
HY1812102	Understanding Early India; From Hunting Gatherers to Land Grants	Core 2	5
EC1812202	Basic Economic Studies	Complementary- Economics 2	4
		Total	20

Course	Details			
Code	HY1812102			
Title	UNDERSTANDING EARLY INDIA: FROM HUNTING GATHERERS TO LAND GRANTS			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	2			
Type	Core			
Credits	5			
	Total Hours:	108	Hours /week	6

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Identify the sources and prehistoric cultures in India	U	1
2	Analyse the transition from pre-state to state in India	R	2
3	Compare the Evolutionary changes in Indian Culture through ages	An	3
4	Differentiate various developmental phases of Indian economy	An	3
5	Analyse the art and architecture of Ancient India	An	3
6	Evaluate different syncretic developments in Ancient India	R	2
7	Analyse state formation in Ancient India	An	3
<p>*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.</p>			

Module	Course Description	Hrs	CO.No.
1.0	Prehistoric Cultures in India	25	
1.1	Hunting gathering to settled agriculture	1	1
1.2	Palaeolithic Age	1	1,2
1.3	Mesolithic Age	1	1,2
1.4	Neolithic Age	2	1,2
1.5	Chalcolithic settlements	1	1
1.6	Pre Harappan Cultures and sites	1	1
1.7	Proto History	1	1
1.8	Harappan Civilisation –Chronology	1	1,6
1.9	Extent - Indus sites	4	1
1.10	Town planning	3	1
1.11	Political structure	1	1
1.12	Society	1	1
1.13	Religion	1	6
1.14	Science and technology	1	1,2
1.15	Art and crafts	1	1
1.15	Economy and trade	2	1
1.16	Indus script	1	1
1.17	Decline of the civilization	1	1
2.0	Vedic Age	27	
2.1	Sources-Vedas	2	1
2.2	Brahmanas ,Aranyakas ,Upanishads	2	1,6
2.3	Puranas and Itihasas	2	1,6
2.4	Sutras, Dharmasasthras ,Vedangas	2	1,6
2.5	OCP,NBPW	2	5
2.6	Aryan Problem- Debate	2	2
2.7	Early Vedic Age	3	2
2.8	Later Vedic Age	3	2
2.9	Social Stratification	3	3
2.10	Varna to Jati	2	3
2.11	Tribal Society	2	7
2.12	State Formation.	2	7
3.0	Second Urbanization	27	
3.1	Jana	1	7
3.2	Mahajanapadhas	2	7
3.3	Magadha	1	7
3.4	Heterodox Sects-Causes for its emergence	2	6
3.5	Jainism- Tirthankaras	1	6
3.6	Jain councils	1	6
3.7	Spread of Jainism	1	6
3.8	Division of Jainism	1	6
3.9	Decline of Jainism	1	6
3.10	Buddhism –Gautama Buddha	1	6
3.11	Buddhist Sangha and spread of Buddhism	1	6
3.12	Buddhist councils	1	6

3.13	Buddhist literature	1	6
3.14	Decline	1	6
3.15	Ajivikas-Charvakas	1	6
3.16	Early Tamilakam-Literature	1	3
3.17	Cheras, Cholas , Pandyas	2	3,6
3.18	Megalithic culture	2	1
3.19	Sangam age	1	3
3.20	Polity	1	3
3.21	Economy	1	3
3.21	Society	1	3
3.23	Rise of Urban centers-Trade.	1	3,7
4.0	Mauryan Empire	29	
4.1	Sources	1	3
4.2	The first centralized Empire- Polity	1	7,5
4.3	Administration	2	3,7
4.4	diplomatic policy of Dhamma	2	3,7
4.5	Post Mauryan dynasties- Sungas	3	3,,5,7
4.6	Kanvas	1	3,5,7
4.7	Indo-Greeks	1	3,5,7
4.8	Parthians	1	3,5,7
4.9	Kushanas	1	3,5,7
4.10	Satavahanas	1	3,5,7
4.11	Gupta Age-Sources	1	5
4.12	Political history of the Guptas	2	7
4.13	Society	1	3
4.14	Religion	1	3
4.15	Economy	1	4
4.16	Age of land grants	1	4
4.17	Indian Feudalism-Debate	2	4
4.18	Development in Art	1	5
4.19	Development in Architecture	1	5
4.20	Gandhara art	1	5
4.21	Mathura art	1	5
4.22	Andhra art	1	5
4.23	Temple Architecture-Nagara-Dravida and Vesara	1	5

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SEMESTER III

Course Code	Title of the Course	Course Category	Hours /week	Credits
EN 1813505	Literature and/ as Identity	Common I - English 5	5	4
	Additional Language	Common Course		
HN 1813505	Poetry Grammar and Translation	Common II- Hindi 3	5	4
ML 1813507	<i>Drishyakalasa hithya m</i>	Common II- Malayalam 3		
SC 1813505	Prose, Grammar & Literature	Common II- Syriac 3		
HY1813103	Polity, Society and Economy in Pre Colonial India	Core 3	4	4
HY1813104	Cultural trends in Pre Colonial Kerala	Core 4	5	4
PS1813201	An Introduction to Political Science	Complementary Political Science 1	6	4
		Total	25	20

Course	Details			
Code	HY1813103			
Title	POLITY, SOCIETY AND ECONOMY IN PRE-COLONIAL INDIA			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	3			
Type	Core			
Credits	4			
	Total Hours:	72	Hours /week	4

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Interpret the sources of Sultanate/Mughal History	U	1
2	Identify major political departures in Medieval India	An	3
3	Analyse the administrative features of Medieval kingdoms and its legacy	An	3
4	Compare the socio-economic cultural formations of the medieval period	An	3
5	Examine the new religious developments during the medieval period	R	2
6	Evaluate the Islamic legacy on Indian Culture	E	8
<p>*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.</p>			

Module	Course Description	Hrs	CO.No.
1.0	Interpreting the Sources	16	
1.1	Historiography	2	1
1.2	Survey of Sources	1	1
1.3	Persian sources	2	1
1.4	<i>Tarikh</i> and <i>Namat</i> tradition	2	1
1.5	<i>Tarikh</i> and <i>Namat</i> tradition	2	1
1.6	Sufi literature Malfuzat, Premakhyans.	2	1
1.7	Mughal sources	2	1
1.8	Abul Fazal, Bernier	2	1
1.9	Badauni	1	1
2.0	Polity and Institutional Structures in Delhi Sultanate	19	
2.1	Arab Conquest of Sind	1	2
2.2	Turkish campaigns	1	2
2.3	Foundation, expansion and consolidation of Sultanate	1	2
2.4	Slave dynasty	1	2
2.5	Khalji dynasty	1	22
2.6	Thuglaq dynasty	1	
2.7	Syyid and Lodi dynasties	1	2
2.8	Mangol Menace	1	2
2.9	Kingship - Concept of sovereignty -Sultanate	1	2
2.10	Administration-Sultanate	2	3
2.11	Revenue system	1	3
2.12	Nature and composition of ruling class: Nobility and <i>Ulema</i>	1	3
2.13	<i>Iqta</i> system	1	3,4
2.14	Urban and Rural Societies	1	3,4
2.15	<i>Sufi</i> and Bhakti cults	1	5
2.16	Art and architecture	1	4
2.17	Agricultural - Non-agricultural production	1	4
2.18	Inter regional and maritime trade	1	4
3.0	Mughal Empire	22	
3.1	Campaigns and Conquests – Babur and Humayun-Mughal ruling class	3	1
3.2	Sher interregnum and reforms	3	1,3
3.3	Administrative system under Akbar: <i>Zabt</i> , <i>Mansab</i> , <i>Jagir</i> , <i>Suhl-i-Kul</i> –Akbar’s religious policy- Akbar’s Rajput policy -	2	3

3.4	Decline of Mughal empire: <i>Jagirdari</i> crisis, Popular revolts	2	4
3.5	Agricultural Production- Rural society	2	3,4
3.6	Non-agricultural production –Urban centres	2	4
3.7	Commerce and maritime trade	2	4
3.8	Science and technology	2	4
3.9	Synergetic religious movements	2	5
3.10	Art, painting and architecture.	2	4,6
4.0	Regional Political Formations	15	
4.1	Vijayanagara Kingdom	2	2
4.2	Society	2	4
4.3	Administration	2	4
4.4	Power structure -Warlordism-Nayakas	1	2,4
4.5	Bahmini Sultanate	1	2
4.6	Administration	1	3
4.7	Society and Economy	1	4
4.8	Emergence of Marathas	1	2
4.9	Shivaji	2	2
4.10	Ashtapradhan	2	3

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- Noboru Karashima, *Towards a New Formation: South Indian Society under Vijayanagar Rule*, OUP, 1992.
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- Burton Stein, *Peasant State and Society in Medieval South India*, OUP, 1980.
- Burton Stein, *The Vijayanagara I. 2*, Cambridge, 1989.
- Gordon S, *The Marathas 1600 – 1818*, Cambridge, 1993

Course	Details			
Code	HY1813104			
Title	CULTURAL TRENDS IN PRE-COLONIAL KERALA			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	3			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Identify the unique geographical features of Kerala	U	1
2	Distinguish the sources in Ancient Kerala History	U	1
3	Locate the early settlements in Kerala	An	3
4	Discuss the social economic divisions in the Ancient Kerala	E	6
5	Interpret the political, social, cultural and economic formations in Ancient and Medieval Kerala	E	4
6	Understand structural changes in religion and belief systems	U	1
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Kerala Physiological features	17	1
1.1	Geographical features of Kerala	2	1
1.2	Role of Arabian Sea determining Kerala History	1	1
1.3	Western ghats and Kerala	1	1
1.4	Role of Indian Ocean determining Kerala History	1	1
1.5	Historiography-sources	3	2
1.6	Traditional sources	3	2
1.7	Primary sources	2	2
1.8	Secondary sources	2	2
1.9	Folklore and history	1	2
1.10	Oral history	1	2
2.0	Early Settlements	27	
2.1	Expansion of Agriculture and consolidation of Socio-economic structure	1	3
2.2	Pre-hisotric – Paleolithic period	2	3
2.3	Neolithic Period	3	3
2.4	Iron Age Settlements –Megalithic Settlements and culture	3	3
2.5	Tinai concept- Exchange patterns	3	3,4
2.6	Tamil heroic culture	2	2
2.7	multiple subsistence forms socio –cultural groups	2	4
2.8	social divisions-Melor and Kizhor-Izhichinan-Izhipirappalan	2	4
2.9	polity- society-Kizhan-velir-mannan	1	4
2.10	Roman trade	1	4
2.11	Presence of Buddhists-Jains-in Kerala	2	5
2.12	Brahmin migration and settlements	2	5
2.13	-Ur and Kutis-Nadu-	1	5
2.14	Consolidation of agrarian hierarchy- Uralar-Karalar, Paniyalar/Atiyalar-tenurial control and subjugation of the Kutis and the primary producers.	2	4,5
3.0	Age of Perumals and Swaroopams	27	
3.1	Perumals of Makotai	3	5
3.2	Establishment of temple related society and economy	3	5
3.3	trade guilds Anchuvannam-Manigramam-Nanadeshikal	2	5
3.4	Bhakti cult –Alwars and Nayanars	2	6
3.5	Perumal’s decline-Transition to Swaroopams	2	5
3.6	Kolathiri-Nediyiruppu-Perumpadappu-Venad	2	5
3.7	polity-adhikari-prakriti—Nizhal- Kutipati	2	5
3.8	expansion of agriculture-village communities	1	5

3.9	Sanketam-changatham	2	5
3.10	society-marumakkathayam- tharavadu- status and role of women	3	5
3.11	sambadham	1	5
3.12	Literature-Manipravalam	2	5
3.13	science-astronomy-mathematics-medicine.	2	5
4.1	Social control, trade and culture	19	
4.1	Social Stratification	2	5
4.2	caste formation	2	5
4.3	Hierarchy and Social Segregation	1	5
4.5	customs and practices	2	5
4.6	law and justice	2	5
4.7	Internal trade	1	5
4.8	External trade- Arab	2	5
4.9	External trade-Chinese	2	5
4.10	cultural synthesis	1	6
4.11	European arrival.	2	5
4.12	Cultural synthesis on the eve of European arrival	2	5,6

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Semester IV

Course Code	Title of the Course	Course Category	Hours /week	Credits
EN 1814507	Illuminations	Common I -English 6	5	4
	Additional Language	Common Course		
HN1814506	Drama and Long Poem	Common II- Hindi 4		
ML1814508	<i>Malayala Gadyarachanakal</i>	Common II- Malayalam 4	5	4
SC1814506	Poetry, Grammar & Syriac Heritage in India	Common II- Syriac 4		
HY1814105	Making of Modern Kerala	Core 5	4	4
HY1814106	Researching the Past	Core 6	5	4
PS1814202	Indian Constitution and Social Issues	Complementary Political Science 2	6	4
		Total	25	20

Course	Details			
Code	HY1814105			
Title	MAKING OF MODERN KERALA			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	4			
Type	Core			
Credits	4			
	Total Hours:	72	Hours /week	4

CO No.	Expected Course Outcomes <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Analyse colonial and missionary interventions and its impact on Kerala society	An	3
2	Understand Mysorean interlude and its legacy	U	1
3	Understand the early anti-colonial resistance in Kerala	U	1
4	Analyse the different political processes and reform movements in the making of Modern Kerala	E	6
5	Locate the issues in Contemporary Kerala	An	3
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create			

Module	Course Description	Hrs	CO.No.
1.0	Beginning of European Colonization	16	
1.1	Introduction to European interventions in Kerala	1	1
1.2	Portuguese	1	1
1.3	Dutch	1	1
1.4	English	2	1
1.5	France	1	1
1.6	European Relation with Calicut and Cochin	1	1
1.7	Formation of Modern Travancore	2	4
1.8	Mysorean Invasion- Socio-economic impact	2	2
1.9	Early resistance against English East India Company	1	3
1.10	Sakthan Thampuran, Pazhassi Raja	2	4
1.11	Veluthampi, Paliath Achan	1	3
1.12	Kurichiya revolts	1	3
2.0	Towards Modernity	21	
2.1	The role of Missionaries-Printing, press and education	2	1
2.2	Benjamin Bailey -Herman Gundert – Kuriakose Elias Chavara	3	1
2.3	Indigenous and modern medicine- <i>Hortus malabaricus</i>	1	1
2.4	Socio-religious reform movements ,Anti-caste and anti-untouchability movements, Nature and scope of the movement	1	4
2.5	Impact on family-system of inheritance-marriage	2	4
2.6	Socio-religious reform movements Sree Narayana Guru – Kumaranasan	3	4
2.7	Vaikunta Swamikal	1	4
2.8	Chattampiswamikal	1	4
2.9	Ayyankali -Kallumala Samaram	1	4
2.10	Sahodaran Ayyappan	1	4
2.11	Pandit Karuppan	1	4
2.12	Vagbhatananda -Vakkom Abdulkhadar Moulavi, VT Bhattathitirippad,Poykayil Yohannan	2	4
2.13	Emergence of caste and communal organizations	2	4
3.0	Early Political and Cultural Movements in Kerala	19	

3.1	Movements for political reform and responsible Government	1	4
3.2	British Malabar --Khilafat-Malabar Rebellion	1	4
3.3	Non-cooperation Movement	1	4
3.4	Civil Disobedience-Salt satyagraha	1	4
3.5	Quit India Movement	2	4
3.6	Vaikom Satyagraha	1	4
3.7	Guruvayoor Satyagraha	1	4
3.8	Memorials- Malayali and Ezhava Memorials	1	4
3.9	Temple Entry Proclamation	1	4
3.10	Struggle for political reforms in Travancore	3	4
3.11	Struggle for political reforms in Cochi	3	4
3.12	Aikya Kerala Movement	3	4
4.0	Kerala Since Independence	16	
4.1	General Elections-1952	1	4
4.2	Formation of Kerala as a linguistic state	1	4
4.3	First Communist Ministry	2	4
4.4	Land reforms	2	4
4.5	policies on education	1	4
4.6	Commercialisation of agriculture	1	4
4.7	Migration	2	4
4.8	Kerala Model of development	2	4,5
4.9	Marginalized of Social Groups and alienation of land	2	5
4.10	Ecology and sustainable development.	2	5

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Course		Details		
Code	HY1814106			
Title	RESEARCHING THE PAST			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	4			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

CO No.	Expected Course Outcomes <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the basic terms, concepts and categories of historical research	U	1
2	Categorize the sources in history	Ap	11
3	Understand the various textual analytical methods	U	6
4	Design different techniques of documentation	C	6
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create			

Module	Course Description	Hrs	CO.No.
1.0	Basics of historical Research	25	
1.1	Methodology	3	1
1.2	Research Problem in history	3	1
1.3	Synopsis Writing	3	3
1.4	Research Plan	3	3
1.5	Literature Review	3	3
1.6	Hypothesis	2	3
1.7	Induction and Deduction	2	1
1.8	Types of research- descriptive,	2	3
1.9	Types of research- analytical,	2	3
1.10	Types of research- quantitative and qualitative	2	3
2.0	Treasures of Past	20	
2.1	Repositories: Archives	2	2
2.2	Government	2	2
2.3	Private	2	2
2.4	Museums	2	2
2.5	Fields	2	2
2.6	Classification: Primary	2	2
2.7	secondary, tertiary	2	2
2.8	non conventional sources	2	2
2.9	Visual sources	2	2
2.10	Memory and history	2	2
3.0	On Interpreting	25	
3.1	Textual analysis	3	3
3.2	Heuristics	3	3
3.3	Hermeneutics	3	3
3.4	New methods: Structural linguistic methods	3	3
3.5	Post Structuralism	3	3
3.6	Objectivity	2	3
3.7	Subjectivity	2	3
3.8	Causation	3	3
3.9	Generalization	3	3
4.0	On Referencing	20	
4.1	Techniques of documentation	2	4
4.2	Style Manuals	2	4
4.3	MLA	2	4
4.4	APA	1	4
4.5	Chicago	2	4
4.6	Footnotes	2	4
4.7	Use and abuse of Footnotes	1	4
4.8	Bibliography	2	4
4.9	Types of bibliography and its importance	2	4
4.10	Index, Glossary, Appendix	2	4
4.11	Tables, Charts and Maps	2	4

References

- E H Carr, *What is History*, Penguin Books, London, 1961.
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SEMESTER V				
Course Code	Title of the Course	Course Category	Hours /week	Credits
HY1815107	Inheritance and Departures in Historiography	Core 7	6	4
HY1815108	India: Nation in the making	Core 8	5	4
HY1815109	State and Society in Ancient and Medieval World	Core 9	5	4
HY1815110	Environmental Studies and Human Rights in Historical Outline	Core 10	5	4
HY1815401 / HY1815402	Social Implications of Modern Revolutions/History and Folklore	Open Course	4	3
		Total	25	19

Course	Details			
Code	HY1815107			
Title	INHERITANCE AND DEPARTURES IN HISTORIOGRAPHY			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	5			
Type	Core			
Credits	4			
	Total Hours:	108	Hours /week	16

CO No.	Expected Course Outcomes <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Familiarizing historiographical trends from classical phase to modern age	U	11
2	Understand the notions of time in history	AP	5
3	Understand the methodology of Historical Writing	U	11
4	Identify recent trends and techniques in historical writing	U	11
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create			

Module	Course Description	Hrs	CO.No.
1.0	Classical Notion of History	28	
1.1	History and Historiography	3	1
1.2	The European versions	3	1
1.3	Greek Notion of History	3	1
1.4	Roman Histories	3	1
1.5	Comparison between Greek and Roman historiography	3	1
1.6	Church Historiography -its features	3	1
1.7	Church Historiography-Its limitations	2	1
1.8	The Persian version of History	3	1
1.9	Ancient Indian conceptualization of past	3	1
1.10	Notions of time in history	2	1
2.0	The Positivist Turn	28	
2.1	Positivist Historiography-An introduction	3	1,3
2.2	Facts	3	1,3
2.3	Interpretation Shift to Explanation	4	1,3
2.4	Hegalian Philosophy of History	2	1,3
2.5	Dialectics	1	1,3
2.6	Marxian Materialism	4	1,3
2.7	Spengler	4	1,3
2.8	Toynbee	4	1,3
3.0	The Paradigm Shift	32	
3.1	Annals	4	3,4
3.2	Lucien Febvre and Marc Bloch-	4	3,4
3.3	Braudelian approach	4	3,4
3.4	Third and Fourth generation Annals	4	3,4
3.5	Idea of Total History	4	3,4
3.6	History of Mentalities and Emotions	4	3,4
3.7	The Post Modern Turn	4	3,4
3.8	Post Colonial History	4	3,4
4.0	History from the margins	20	
4.1	History from below	3	2,4
4.2	Subaltern Studies -	3	2,4
4.3	Local History	3	2,4
4.4	Local History-Methodology	3	2,4
4.5	Oral History	3	2,4
4.6	Oral History-Methodology	3	2,4
4.7	Women's History	2	2,4

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Course	Details			
Code	HY1815108			
Title	INDIA NATION IN THE MAKING			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	5			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

CO No.	Expected Course Outcomes <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the nature of different phases of British Colonialism in India	U	1
2	Recognize the impact of socio-religious reform movements	An	3
3	Analyze the emergence of political consciousness and rise of national movement	An	3
4	Identify different stages of freedom movement	An	3
5	Evaluate Gandhian Era in Indian Freedom Movement	U	1
6	Distinguish the progressive administrative changes during the colonial phase	U	7
7	Identify the subaltern interventions in national movement	U	1
8	Compare the different international ideologies and its impact on Indian nationalism	An	7
9	Identify dynamics of the national movement and the theories connected to it	U	4
<p>*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create</p>			

Module	Course Description	Hrs	CO.No.
1.0	Impact of British Rule	25	
1.1	Three phases of British economic imperialism- Introduction	1	1
1.2	Mercantalist,phase	1	1
1.3	Industrialist phase	1	1
1.4	Capitalist phase	1	1
1.5	Deindustrialisation	1	1
1.6	Commercialisation of agriculture	2	1
1.7	Impoverishment of Peasantry	2	1
1.8	Disruption of traditional village economy	2	1
1.9	Rural Indebtedness	1	1
1.10	Famine and poverty	2	1
1.11	Economic drain	1	1
1.12	nationalist critique of colonial economy	2	1
1.13	Rise of industrial Bourgeoisie & working class.	1	1
1.14	Revolt of 1857 – Nature	2	3
1.15	Consequences-1857 revolt	2	3
1.16	Socio-reform initiatives in the 18 th and 19 th centuries	2	2
1.17	emergence of nationalism	1	3
2.0	Phases of National Movement	25	
2.1	Early phase of Indian National Movement	1	4
2.2	Nationalism – Rise of political movements as the expression of Indian nationalism,	1	4
2.3	pre congress political organizations and its campaigns	1	4
2.4	Formation of INC- safety Valve theory	1	4
2.5	Moderates methods of political work	1	4
2.6	partition of Bengal- Swadeshi & Boycott	1	4
2.7	Extremists	1	4
2.8	Muslim League- Surat split	1	4
2.9	Minto Morley Reforms	1	6
2.10	First World War and nationalist response	1	8
2.11	Home Rule movement	1	8
2.12	Lucknow pact, Montagu Chemsford Reforms, Dyarchy	1	6
2.13	Gandhiji& Indian National Movement Era of Mass Nationalism	1	5
2.14	Gandhian perspectives and methods	1	5
2.15	.Rowlatt Act, Jallianwalabagh	1	6
2.16	Khilafat movement	1	4
2.17	Non co-operation movement,	1	4
2.18	Swaraj party	1	4
2.19	Simon Commission, Nehru Report	1	6

2.20	Civil Disobedience movement, Regional variations	1	4
2.21	Round Table Conference	1	6
2.22	Communal Award, Poona pact	1	6
2.23	Govt. of India Act 1935,	1	6
2.24	Congress Rule in provinces,	1	6
2.25	Revolutionaries, <i>Anusilan, Ghadr, HSRA</i>	1	4
3.0	Towards Freedom & partition	20	
3.1	II World War & Nationalist Response	2	8
3.2	August offer, Cripps Mission	2	6
3.3	Quit India Movement	3	4
3.4	INA	2	4
3.5	Cabinet Mission, Atlees statement	2	6
3.6	Mount batten plan, Indian Independence Act.	2	6
3.7	Long term dynamics of national movement.	1	10
3.8	Integration of states	2	4
3.9	Constituent Assembly and the making of the Indian constitution	2	6
3.10	Role of B.R. Ambedkar.	2	6
4.0	Uprisings against the British	20	
4.1	Movement from the margins- the subaltern	2	7
4.2	Tribal uprisings	2	7
4.3	Caste & class organization	2	7
4.4	Peasant movements	3	7
4.5	workers movements	2	7
4.6	Caste and Gender Associations	3	7
4.7	Theorising Indian National movement	2	10
4.8	STS Strategy	2	10
4.9	Dynamics of the movement	2	10

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Course	Details			
Code	HY1815109			
Title	STATE & SOCIETY IN ANCIENT AND MEDIEVAL WORLD			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	5			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Develop knowledge about the early state and societal formation	U	1
2	Understand ancient cultures and civilizations of the world	U	1
3	Identify the social, economic, political and cultural transformations in ancient and medieval world	An	3
4	Analyse religious developments during the ancient and medieval period	An	3
<p>*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.</p>			

Module	Course Description	Hrs	CO.No.
1.0	Pre-historic societies	15	
1.1	Pre-historic societies: biological evolution from hominids to homosapiens	3	1
1.2	Cultural evolution of early societies	3	2
1.3	Pre-historic human land relationships	3	3
1.4	Evolution of tool technology from Palaeolithic to Mesolithic	2	3
1.5	Towards food production during late stone age	2	3
1.6	Transition to metal age	2	3
2.0	The bronze age civilisations of the world	25	
2.1	Cultural attributes of a civilization	1	2
2.2	Role of environment	1	2
2.3	Role of bronze technology	1	3
2.4	Egyptian civilization- political history	2	3
2.5	Society	2	3
2.6	Economy	2	3
2.7	Architectural contributions	2	3
2.8	Script and Cultural aspects	2	3
2.9	Mesopotamian civilization	3	
2.10	Economy & agriculture	2	3
2.11	Harappan civilization and its features Urbanism	5	2,3
2.12	Chinese civilization	2	2
3.0	Iron age cultures	25	
3.1	Advent of iron-Early iron production centres in the world	1	3
3.2	Implications of iron technology	1	3
3.3	Ancient Greek societies	2	2
3.4	Agrarian Economy,	2	3
3.5	Trade	2	3
3.6	Political transformation in Greece - Athenian Democracy	2	3
3.7	Sparta	1	3
3.8	Contributions of the Greek to the world	2	3
3.9	Roman Civilization – origin of Rome-	2	2
3.10	rise of Roman republic- period of the Roman empire	2	3
3.11	Social Hierarchies – Slavery	2	3
3.12	Economic development	2	3
3.13	crisis and end (Downfall) of Roman Empire	2	3
3.14	Rise and growth of Christianity in the Roman Empire	2	4
4.0	Medivel period	25	4

4.1	Monasticism and Christianity in early Middle Ages – Rise of Medieval Towns and Cities	3	3
4.2	Guild system	2	3
4.3	Expansion of trade	3	3
4.4	Medieval universities	3	3
4.5	Rise and spread of Islam in Arabia	3	4
4.6	Abbasid revolution	3	2
4.7	Economy	2	3
4.8	Islamic science, medicine art and architecture	3	4
4.9	Crusades-Mongols under Genghis khan	3	3,4

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Course	Details			
Code	HY1815110			
Title	ENVIRONMENTAL STUDIES & HUMAN RIGHTS IN HISTORICAL OUTLINE			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	5			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Identify various types of natural resources, human impact on these resources ,and common resource management practices	R	6
2	Develop skills and commitment to act independently and collectively to sustain and enrich environment	U	8
3	Understand the multi disciplinary nature, important theories and concepts of environmental science, ecosystems, natural resources and conservation	U	6
4	Describe environmental hazards and risks and the social and economic ramifications	E	6
5	Familiarize with the major environmental problems its causes and potential solutions	U	8
6	Identify issues and problems relating to human rights	U	6
7	Analyse country's situation or international situation in terms of human rights	An	6
8	Create awareness on various environmental acts in India	C	6
9	Analyse the Colonial policies and its impact on the environment	An	8
<p>*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.</p>			

Module	Course Description	Hrs	CO.No.
1.0	Module 1	18	
1.1	Multidisciplinary nature of environmental studies: Definition, scope and importance. Need for public awareness	2	3
1.2	Natural Resources and associate problems- Introduction, renewable and non renewable resources	1	1,3
1.2.1	Forest resources : use and overexploitation ,case studies, Timber extraction, mining, dams and their effects on forest and tribal people	1	1
1.2.2	Water resources: use and over utilization of surface and ground water, floods, droughts, conflicts over water, dams- benefits and problems	1	1
1.2.3	Mineral resources: use and over exploitation , environmental effects of extracting and using mineral resources, case studies	2	1
1.2.4	Food resources: World food problems, changes caused by agriculture and over grazing ,effects of modern agriculture, fertilizer- pesticide problems ,water logging ,salinity ,case studies	2	1
1.2.5	Energy resources: growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, case studies	1	1
1.2.6	Land resources: land as a resource, land degradation, man induced landslides, soil erosion and desertification	1	1
1.2.7	Role of individual in the conservation of natural resources. Equitable use of resources for the sustainable life styles	1	2
1.3	Ecosystems: concept of an eco system, structure, function of an eco system ,producers, consumers and decomposers, energy flow in the ecosystem	2	3
1.3.1	Ecological succession, food chains ,food webs, and ecological pyramids	1	3
1.3.2	Introduction, types, characteristic features, structure and function of the given eco system- forest eco system ,grassland ,desert	2	3
1.3.3	Aquatic eco system(ponds ,streams ,lakes ,rivers, oceans ,estuaries)	1	3
2.0	Module-2	26	1,3,4

2.1	Biodiversity and its conservation- introduction, definition: genetic, species and ecosystem diversity	1	1,3
2.1.1	Biogeographical classification of India, value of bio diversity : consumptive use, productive use, social, ethical, aesthetic, and option values	1	3
2.1.2	Biodiversity at global, national and local levels, India as megadiversity nation	1	3
2.1.3	Hot-spots of biodiversity	1	3
2.1.4	Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, endangered and endemic species of India	1	5
2.1.5	Conservation of biodiversity: In situ and Ex situ conservation of biodiversity	1	1,3
2.2	Environmental pollution and social issues	18	4,5
2.2.1	Pollution- introduction and types of pollution	1	4,5
2.2.2	Causes ,effects, and control measures of : air pollution, water pollution, soil pollution, marine pollution, noise pollution ,thermal pollution, nuclear hazards and municipal solid waste	3	4,5
2.2.3	Pollution case studies(local and national), role of an individual in prevention of pollution	2	4,5
2.2.4	Disaster management: floods, earthquake, cyclone, and landslides	2	4,5
2.2.5	Environmental ethics: consumerism, sustainable development	1	2
2.2.6	Water conservation, rain water harvesting, watershed management ,its problems and concerns.Ramsar sites in Kerala	2	5,2
2.2.7	Climate change, global warming	1	5
2.2.8	Acid rain, ozone layer depletion	1	5
2.2.9	Environment Protection Act(1986) Air (Prevention and control of pollution) Act-1981	2	8
2.2.10	Water (prevention and control of pollution) Act-1974, Wildlife Protection Act-1972	1	8
2.2.11	Forest conservation act-1980. Issues involved in enforcement of environmental legislation. Biodiversity Act-2002	2	8
3.0	Historical Outline	30	

3.1	Environmental history and its relation with environmental studies	3	1
3.2	scope of environmental studies in history	3	1
3.3	Interdisciplinary nature	3	1
3.4	Roots of environmental Crisis and the Colonial phase : from hunting gathering to industrial phase	3	9
3.5	Colonial policies and its impact on forest resources	3	9
3.6	life of the adivasis	3	5
3.7	Post Colonial Scenario: Industrialisation and its impact on environment	3	9
3.8	tribal protest movements	3	7
3.9	Environmental movements in post independent India	3	7
3.10	women participation	3	7
4.0	Human Rights	10	6,7
4.1	An Introduction to Human Rights, Meaning, concept and development	2	7
4.2	Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights)	2	7
4.3	Human Rights and United Nations – contributions, main human rights related organs UNESCO, UNICEF WHO, ILO,	2	7
4.4	Mechanisms for checking violations of Human rights, National Human Rights Commission	1	7
4.5	Declarations for the Rights for children and women, universal declaration of human rights	1	6,7
4.6	Human rights in India- fundamental rights and Indian Constitution, rights for children and women, Euthanasia, scheduled castes ,scheduled tribes, other backward castes and minorities	2	6,7
4.7	Visit to a local area to document environmental assets, community initiatives in watershed management: case study- Meenachil-Meenanthara-Kodur rivers- relinking programme (Kottayam district)		

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Human Rights (Module 4)

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SEMESTER VI				
Course Code	Title of the Course	Course Category	Hours /week	Credits
HY1816111	Making of Contemporary India	Core 11	5	4
HY1816112	Understanding Modern World	Core 12	5	4
HY1816113	Capitalism and Colonialism	Core 13	5	4
HY1816114	Gender in Indian Perspectives	Core 14	5	4
HY1816315	Archaeology in India	Choice Based Course (Elective)	4	3
HY1816801	Project		1	2
		Total	25	21

Course		Details		
Code	HY1816111			
Title	MAKING OF CONTEMPORARY INDIA			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	5			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Analyze the popular movements from 1935 to 1947	An	3
2	Understand major issues after independence	E	6
3	Assess the different dimensions of integration of princely states	U	7
4	Recognize the constitutional and administrative developments in India	U	7
5	Analyze the caste and communal forces in politics	An	8
6	Identify the women reservation policies in India	U	6
7	Understand the economic policies after independence	u	3
<p>*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.</p>			

Module	Course Description	Hrs	CO.No.
1.0	Module 1	20	
1.1	Government of India Act 1935	2	4
1.2	Popular Movements	4	1
1.3	Partition	3	2
1.4	Independence	3	2
1.5	Famine- Riots	3	2
1.6	Migration and Rehabilitation	3	2
1.7	Issue of refugees.	2	2
2.0	Module 2	25	
2.1	Integration of Princely States	2	3
2.2	Drafting of the Constitution	2	4
2.3	Reorganization of Indian States	2	3
2.4	Tribal Issues	3	1
2.5	India's Foreign Policy	2	2
2.6	Nehruvian Legacy	2	2
2.7	NAM	2	2
2.8	JP Movement	2	2
2.9	Emergency	2	2
2.10	Land Reforms	2	2
2.11	Naxal Movement	2	2
2.13	Separatist Movements (Punjab, Assam & Nagaland)	2	2
3.0	Module 3	25	
3.1	Planning Commission	4	7
3.2	Five Year Plans	3	7
3.3	Agricultural & Industrial Policies	3	7
3.4	Green Revolution	3	7
3.5	White Revolution	1	7
3.6	Blue Revolution	1	7
3.7	Yellow Revolution	1	7
3.8	Nationalisation of Banks	3	7
3.9	Human Development Index	3	7
3.10	Demonetization and Indian Economy	3	7
4.0	Module 4	20	
4.1	Decentralisation	2	4
4.2	Panchayati Raj	3	4
4.3	Consolidation of Caste and Communal forces in Politics	4	7
4.4	Nature of anti-corruption Movements	3	2
4.5	Women's Reservation-	2	6
4.6	NEP since 1991	3	7
4.7	Impact of Globalization	3	2

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Course	Details			
Code	HY1816112			
Title	UNDERSTANDING MODERN WORLD			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	5			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

C O No .	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the major dimensions of colonialism and imperialism	U	6
2	Familiarize the post war developments	An	7
3	Analyze the anti-colonial struggles	An	3
4	Understand the post war settlement	E	7
5	Identify the major issues in global politics	E	7
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Module 1	24	
1.1	Colonialism and Imperialism	3	1
1.2	Trends before World War – I	2	1
1.3	European Power Politics	2	1
1.4	European Colonization and Imperialism in Asia	2	1
1.5	European Colonization and Imperialism in America	2	1
1.6	European Colonization and Imperialism in Africa	2	1
1.7	The American war of independence	2	1
1.8	Colonialism and Imperialism in US and Latin America	4	1
1.9	US and Japan in Asia & Pacific	2	1
1.10	League Of Nations, World War I and its Impact	3	2
2.0	Module - II	22	
2.1	Trends in Inter War years	3	2
2.2	Post War developments	4	2
2.3	Russian Revolution	4	2
2.4	Legacy of Russian Revolution	2	2
2.5	The Great Depression of 1929-33	2	2
2.6	Impact of Depression on the world	4	2
2.6	Fascism	2	2
2.7	Nazism	2	2
3.0	Module - III	20	3
3.1	Anti-Colonial Struggles	2	3
3.2	East Asia between the World Wars	3	3
3.3	Anti-colonialism in the Middle East	3	3
3.4	Anti-Colonialism in Africa,	3	3
3.5	Events leading to II World War	3	3
3.6	Collapse of Empires	3	3
3.7	UNO and its Significance	3	4
4.0	Module - IV –	24	
4.1	Post World War Settlements	2	5
4.2	Cold War and the International Relations	2	5
4.3	Chinese Revolution of 1949	3	5
4.4	US and Latin America after the II World War	3	5
4.5	Middle East crisis	2	5
4.6	Israel-Palestinian Issue	2	5
4.7	Decline of Soviet Union and the Eastern Block	2	5
4.8	New International Economic Order	2	5
4.9	Post Cold War Era	2	5
4.10	Unipolar World	2	5
4.11	Transition to Multi-polarity	2	5

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- Peters Mansfield, *The Arabs*.
- Malise Ruthview, *Islam in the World*
- Basil Davidson, *Africa in Modern History*.
- Andre Gunder Frank, *Capitalism and Under Development in Latin America*.
- Gibson, *The Aztecs Under Spanish Rule*.
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Course	Details			
Code	HY1816113			
Title	CAPITALISM AND COLONIALISM			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	6			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the emergence and development of capitalism in Europe and debates involved in the transition from feudalism to capitalism in Europe	U	3
2	Analyze the different theories of imperialism	An	6
3	Understand the conditions of colonized and impact of the colonial administrative policies in colonies.	U	3
4	Evaluate different dimensions of decolonization in the erstwhile colonies	U	3
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Module I	25	
1.1	Feudalism	2	1
1.2	Feudalism in Europe	3	1
1.3	Feudalism in other countries	3	1
1.4	Transition from Feudalism to Capitalism	3	1
1.5	Theories	3	1
1.6	Industrial Revolution in England	3	1
1.7	Spread of Industrial Revolution	2	1
1.8	Change in mode of production	2	1
1.9	Industrial Revolution Features	2	1
1.10	Related social changes in Continental Europe	2	1
2.0	Module II	25	
2.1	Logic of capitalist commodity production	3	1
2.2	the scramble for colonies	3	1,2
2.3	The emergence of finance capital	2	1,2
2.4	Theories of imperialism- Marx	2	2
2.5	Luxemburg	2	2
2.6	Hobson	2	2
2.7	Hilferding	2	2
2.8	Lenin	2	2
2.9	Dependency and World System theories	2	2
2.10	Baran	1	2
2.11	Gunder Frank	2	2
2.12	Wallerstein	1	2
2.13	Samir Amin	1	2
3.0	Module III	20	
3.1	Defining the colonies	2	3
3.2	Surveys, census and ethnographies	2	3
3.3	Administering the colonies	2	3
3.4	Bureaucracy and judiciary	3	3

3.5	Disciplining the colonies: army and police	2	3
3.6	Settling the colonies: land, ecology and landscape	2	3
3.7	Civilizing the colonies	2	3
3.8	Missionaries	2	3
3.9	Education	2	3
3.10	Health	1	3
4.0	Module 4	20	
4.1	The making of colonial relations	3	3
4.2	Fanon	2	3
4.3	Memmi	2	3
4.4	Nandy	2	3
4.5	Decolonisation	3	3,4
4.6	Limits of decolonization	3	4
4.7	consolidation of the national bourgeoisie	2	4
4.8	The character of capitalist development in the erstwhile colonies	3	4

References

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Course	Details			
Code	HY1816114			
Title	GENDER IN INDIAN PERSPECTIVES			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	6			
Type	Core			
Credits	4			
	Total Hours:	90	Hours /week	5

CO No.	Expected Course Outcomes <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Explain the socio historical constructions of sexual differences in Indian Society	An	6
2	Analyze the conventional social norms about male-female dichotomy	E	3
3	Evaluate the caste and class construction of gender identities	E	8
4	Understand the gender identity in Modern age	U	10
5	Understand the contemporary debates in gender history	An	6
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Module 1 - Introduction	25	
1.1	Introduction to the concept of gender	2	1
1.2	Gender study-Its history	2	1
1.3	women's history	3	1
1.4	Difference between women's history and gender history	3	1
1.5	Development of gender history-an introduction	1	1
1.6	Development of gender history-international background	3	1
1.7	Development of gender history in India	3	1
1.8	Development of gender history since 1960s	3	1
1.9	Epistemology of gender as a social division	2	1
1.10	Gender historiography Significance and Limitations of gendered historiography	3	1
2.0	Module 2-Gender History in India	23	
2.1	Defining gender in India	1	2
2.2	Caste and class construction of gender identities	3	2
2.3	Representation of gender in Vedic and non-Vedic literatures	2	2
2.4	Concept of chastity in India (Vedic and non-Vedic)	3	2
2.5	Representation of 'first, second and third genders' in Indian societies	3	2
2.6	Patriarchy and matriarchy	3	2
2.7	Notions of marriage and sexuality in pre-colonial India	3	2
2.8	Devadasis-bhogastree- the dichotomy of <i>Kula Sthree</i> and <i>Veshya</i> in Indian society	3	2
2.9	Dichotomy between polyandry and polygamy	1	2
2.10	History of motherhood in India	1	2
3.0	Module 3-Indian modernity and gender	20	
3.1	Construction of gender identities in modernity	2	3
3.2	history of modern manhood and womanhood in India	2	3
3.3	colonial morality	2	3
3.4	colonial morality and various responses	2	3
3.5	colonial morality and various responses- dress codes	2	3
3.6	child marriage	2	3
3.7	widow remarriage	2	3
3.8	Concept of gender identity	2	3
3.9	construction of gender identities in modern family	2	3

	systems		
3.10	Masculinity and femininity in Indian social history	2	3
4.0	Module 4 –Contemporaray issues	22	
4.1	The concept of transgender	1	5
4.2	The concept of transgender- contemporary debates	3	5
4.3	social hegemony over biological differences	2	5
4.4	women and religious purity/impurity debates	3	5
4.5	Issues of lesbian	1	5
4.6	Issues of gay, bisexual	2	5
4.7	Issues of transgender in India	2	5
4.8	delimitation of women as bodies	3	5
4.9	the political economy of male-centered prostitution	2	5
4.10	Gender inequality.	3	5

References

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Course	Details			
Code	HY1816315			
Title	ARCHAEOLOGY IN INDIA			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	6			
Type	Choice based Course			
Credits	3			
	Total Hours:	72	Hours /week	4

C O No .	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the principles and methods of archaeology	U	PSO-10
2	Define archeology and its relation with other disciplines	An	10
3	Analyze the techniques of exploration and excavation	R	10
4	Analyse different dating methods in archaeology	E	10
5	Identify different archaeological explorations during the colonial phase	U	1
6	Compare different archeological sites in India	An	1
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

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Module	Course Description	Hrs	CO.No.
1.0	Introduction to Archaeology	18	
1.1	Definitions	2	1
1.2	Nature and Scope	2	1,2
1.3	Archaeology as a science	2	2
1.4	Archaeology As a social science	2	2
1.5	Archaeology and Culture Studies	2	2
1.6	Its relations with other disciplines	2	2
1.7	Major sub-disciplines of Archaeology	2	2
1.8	New archaeology	1	2
1.9	New archaeology and Post- Processual archaeology	1	2
1.10	Cultural Resources Management	2	3
2.0	Principles and Methods of Archaeology	18	
2.1	Exploration methods- surface, subsurface and aerial survey	2	3
2.2	excavation equipments	1	3
2.3	Selection of a site and layout of trench	2	3
2.4	Methods of excavation- vertical	1	4
2.5	Methods of excavation- horizontal and Quadrant excavation methods	2	4
2.6	Principles of stratigraphy	2	4
2.7	Key dating methods	2	4
2.8	Recording forms	2	4
2.9	Post-excavation analysis	2	4
2.10	Interpretation- Publication	2	4
3.0	History of Archaeology in India	18	
3.1	Antiquarian phase	3	5
3.2	ASI and British archaeologists	3	5
3.3	Alexander Cunningham	2	5
3.4	John Marshall	2	5
3.5	Mortimer Wheeler	2	5
3.6	Indian archaeologists since independence	3	5
3.7	History of archaeology in Kerala	2	5

3.8	Need of archaeological excavations in Kerala	1	6
4.0	Archaeological Sites in India	18	
4.1	Historical value of Sites- List of world heritage sites and monuments in India	2	6
4.2	Nalanda (Bihar)	1	6
4.3	Arikamedu (Pondicherry)	1	6
4.4	Pattanam (Kerala)	1	6
4.5	Sarnath Asokan Pillar-Girnar rock edict- Sanchi (Madhya Pradesh)	2	6
4.6	Amaravati (Telangana)	2	6
4.7	Ajanta-Ellora rock cut architecture (Maharashtra)	2	6
4.8	Badami-Aihole-Pattadakal group of structural temples	2	6
4.9	Brihadeesvara temple, Thanjavur,	1	6
4.10	Delhi Sultanate architecture at Delhi, Mughal architecture at Agra	2	6
4.11	Forts and monuments of Bijapur	2	6

References

- Balter Michael. 2005. *The Goddess and the Bull Catahoyuk: An Archaeological Journey to the Dawn of Civilization*, California, Left Coast Press.
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Course		Details		
Code	HY1811201			
Title	SOCIAL FORMATIONS IN PRE MODERN INDIA			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	SEM-1			
Type	COMPLEMENTARY			
Credits	5			
	Total Hours:	108	Hours /week	6

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the formation of state in ancient India	U	8 ECO
2	Evaluate the administrative features of early empires in India	E	8 ECO
3	Analyze the changing production relations	An	8 ECO
4	Understand the features of Indian Feudalism	U	8 ECO
5	Evaluate socio economic ,political and cultural transformations of different phases in Indian History	E	8 ECO
6	Discuss the religious developments in ancient India	An	8 ECO
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Module 1 - Ancient Society	30	
1.1	Harappan Civilization	2	1
1.2	Harappan Technology	2	1
1.3	Harappan Craft	2	1
1.4	Harappan Westerly trade	2	1
1.5	Harappan Urbanism	3	1
1.6	Vedic Age	3	1
1.7	Social Stratification	2	1
1.8	Second Urbanisation	2	1
1.9	Causes for the emergence of Jainism and Buddhism	3	6
1.10	Jainism	2	6
1.11	Buddhism	2	6
1.12	Mauryan State & Society	3	2
1.13	Sangam Age	2	5
2.0	Emergence of feudal order	28	
2.1	Expansion of Agriculture	2	3
2.2	Land Grants	3	4
2.3	Changing Production Relations	3	4
2.4	Graded Land Rights and Peasantry	2	4
2.5	Decline of Trade, Urban Settlements and Currency	3	3
2.6	Closed Economy	3	4
2.7	Features of Indian Feudalism	2	4
2.8	Opening up of the River Valleys	2	1
2.9	Temple Society and Economy	3	5,6
2.10	Tamil Bhakti Movement	3	6
2.11	New states and state order	2	1
3.0	Political Economy of the Delhi Suthanate	23	
3.1	Technological Innovations	3	5
3.2	Changes in Production and Exchanges	3	5
3.3	Urban Centres / Craft Production	3	5
3.4	Sulthanate Economy	3	5
3.5	Vijayanagara Empire	3	1,5
3.6	Battle of Thaliakkota	3	1
3.7	Vijayanagara- War Lordism	3	5
3.8	Nayankara System	2	5
4.0	The Mughal social formation	27	
4.1	Mughal Political Structure	3	5
4.2	Mughal Administration	3	5
4.3	Agricultural Expansion	2	5
4.4	Mughal Trade	2	5
4.5	Money and Banking	1	5
4.6	Urban centers and their character	2	5
4.7	Mansabdari System	2	5

4.8	Jagirdhari System	1	5
4.9	Emergence of Bhakti Movement	2	6
4.10	Popular Bhakti Saints	2	6
4.11	Sufism	1	6
4.12	Mughal Revenue System	2	5
4.13	Mughal Art and Architecture	2	5
4.14	Mughal Painting	1	5
4.15	Religious Policy of Aurangzeb	1	6

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Course	Details			
Code	HY1812202			
Title	HISTORY OF THE FREEDOM MOVEMENT IN INDIA			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	SEM-2			
Type	Complementary			
Credits	5			
	Total Hours:	108	Hours /week	6

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Explain the rise of nationalism	U	8 ECO
2	Identify the various phases of national movement	U	8 ECO
3	Understand the Gandhian era	E	8 ECO
4	Analyse the history of constitutional development in India	An	8 ECO
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Module 1	31	
1.1	1857 Revolt	2	1
1.2	Nature & Causes of the Revolt	2	1
1.3	Consequences of the 1857 Revolt	2	1
1.4	Queens Proclamation of 1858	1	1
1.5	Formation of INC	1	1
1.6	Theories of INC	1	2
1.7	Objectives of INC	1	2
1.8	INC during 1885-1905	3	2
1.9	Moderates	2	2
1.10	Partition of Bengal	1	2
1.11	Surat Split	1	2
1.12	Swadeshi Movement	2	2
1.13	Formation of Muslim League	1	2
1.14	Revolutionary Nationalism	2	2
1.15	Difference between Moderates and Extremists	2	2
1.16	Extremists	2	2
1.17	Home Rule Movement	2	2
1.18	Leftism	1	2
1.19	Congress Socialist Party	1	2
1.20	Communist Party of India	1	2
2.0	Module 2	29	
2.1	Emergence of Gandhi	3	3
2.2	Satyagraha	3	3
2.3	Non Violence	4	3
2.4	Ahimsa	3	3
2.5	Ramrajya and Satyagraha	3	3
2.6	Gandhi's Concept of Education	3	3
2.7	Champan Satyagraha	2	3
2.8	Kheda Satyagraha	1	3
2.9	Ahmadabad Mill Strike	1	3
2.10	Wardha Scheme of Education	3	3
2.11	Gandhian Phase in Nationalist Movement	2	3
3.0	Module 3	28	
3.1	Impact of World War I	1	2
3.2	Rowlatt Act	1	4
3.3	Jallianwallabagh	2	2
3.4	Non- cooperation	3	2

3.5	Simon Commission	2	4
3.6	Civil Disobedience movement	4	2
3.7	Round Table Conferences-	2	4
3.8	Quit India Movement	4	2
3.9	INA	2	2
3.10	RIN Mutiny	2	2
3.11	-Partition	3	2
3.12	Integration of the States	2	2
4.0	Module 4	20	
4.1	Minto- Morley Reforms and Communal Representation	3	4
4.2	— Dyarchy	3	4
4.3	Indian Independence Act of 1947	4	4
4.4	Constituent Assembly	3	4
4.5	The making of the Indian Constitution	3	4
4.6	Role of B R Ambedkar	4	4

References

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Course	Details			
Code	HY1815401			
Title	SOCIAL IMPLICATIONS OF MODERN REVOLUTIONS			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	5			
Type	Open course			
Credits	3			
	Total Hours:	72	Hours /week	4

CO No.	Expected Course Outcomes <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the concept and various dimensions of revolutions in the making of modern world	U	4
2	Familiarize the transitional changes during renaissance and reformation	An	4
3	Analyze the process of capitalist development	An	4
4	Familiarize the features and legacy of revolutions	E	6
5	Evaluate the legacy of new economic policy	E	7
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.			

Module	Course Description	Hrs	CO.No.
1.0	Understanding Revolutions	18	
1.1	Meaning, definitions	1	1
1.2	Relevance	1	1
1.3	Renaissance-Causes	1	2
1.4	Features	1	2
1.5	Humanism	1	2
1.6	Renaissance in Art	1	2
1.7	Renaissance in literature	2	2
1.8	Renaissance in architecture	2	2
1.9	Reformation as a prelude to scientific revolution	1	2
1.10	Reformation in Germany	1	2
1.11	Reformation in Scotland	1	2
1.12	Counter Reformation	1	2
1.13	Scientific revolution	1	2
1.14	Intellectual revolution	1	2
1.15	Mercantilism	1	2
1.16	Commercial Revolution	1	2
2.0	Industrial Revolution and Process of Capitalist Development; Communication Revolution	18	2
2.1	Industrial revolution in England	2	
2.2	Industrial revolution in other countries	2	2,3
2.3	Agricultural revolution	2	2,3
2.4	Process of capitalist development in industry and agriculture	2	3
2.5	Evolution and differentiation of social classes	4	3
2.6	Effects of the industrial revolution,	3	3
2.7	Computer and communication revolution - impact of the technology-Revolution in mass media-printing visual and electronics revolutions	3	2,3
3.0	French Revolution and its European Repercussions	18	
3.1	Crisis of ancient regime	2	4
3.2	Political developments	2	4
3.3	Intellectual currents	2	4
3.4	Social Classes and emerging gender relations	2	4
3.5	Course of the revolution	2	4
3.6	Reign of terror and Robespierre	2	4
3.7	Directory and revolutionary expansion	2	4
3.8	Napoleonic era	2	4
3.9	Legacy of the revolution	2	4
4.0	Russian Revolution and Experiments in	18	

	Socialism		
4.1	Russian revolution-causes	2	4
4.2	Political developments	2	4
4.3	Social currents	2	4
4.4	Intellectual currents	2	4
4.5	Bolshevik Revolution of 1917	2	4
4.6	Lenin	1	4
4.7	Civil War and War Communism 1918--1921	3	4
4.8	Stalin	1	4,5
4.9	Programme of Socialist construction	2	5
4.10	The New Economic Policy	1	5

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Course	Details			
Code	HY1815402			
Title	HISTORY AND FOLKLORE			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester	5			
Type	Open Course			
Credits	3			
	Total Hours:	72	Hours /week	4

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand the basic concepts and theories of Folklore	Ap	2
2	Analyse the history and culture of past societies from Folklore	Ap	1
3	Identify the historical methodologies to be adopted in the Folklore studies	E	2
4	Understand the ancient culture and heritage of a society	Ap	4
5	Compare the myth and legends in Folklore	An	1
6	Understand the social linkages in Folklore	Ap	2

*PSO-Program Specific outcome; CO-Course Outcome;
Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

Module	Course Description	Hrs	CO.No.
1.0	Introducing Folklore	18	
1.1	Introducing Folklore	1	1
1.2	Meaning and Definitions of Folklore	2	1
1.3	Scope of Studing Folklore	2	2
1.4	Relationship of Folklore with Anthropology	2	2
1.5	Relationship of Folklore with Literature	3	2
1.6	Different ranges in Folklores	2	2
1.7	Different forms of Folklores	3	2
1.8	Importance of studying Folklores	3	2
2.0	Folklore Studies	18	
2.1	Studies in Folklore	2	2
2.2	Folklore Studies in Europe	2	2,3
2.3	Folklore Studies in America	2	2,3
2.4	Folklore Studies in Africa	3	3
2.5	Folklore Studies in Russia	3	3
2.6	Folklore Studies in India	4	3
2.7	Folklore Studies: A general Overview	2	2,3
3.0	Approaches to Folklore	18	
3.1	Approaches to Folklore Formalist	4	4
3.2	Radlov	3	4
3.3	Jan Vancina and Propp	4	4
3.4	Structuralist	3	4
3.5	Levi –Strauss	4	4
4.0	Folk Literature and Arts	18	
4.1	Folk Literature and Arts	2	4
4.2	Heroic Poems and Prose Naratives	2	4
4.3	Animal Stories	2	4
4.4	Myths and Legends	2	4
4.5	Proverbs	2	4
4.6	Riddles	1	4
4.7	The Social function of forms of knowledge	2	4
4.8	Folkarts	1	4,5
4.9	Folksongs , Dances and Dramas	3	5
4.10	Folklore- Its social linkages	1	5

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HY5OCT03- History and Folklore

Module 1

Introducing Folklore- Meaning-Definitions-Changing range and Scope of the Discipline- Relationship with Anthropology and Literature

Module 2

Folklore Studies- Europe- Americas- Africa- Russia and India

Module 3

Approaches to Folklore Formalist-Radlov , Jan Vancina and Propp. StructuralistLevi-Strauss.

Module 4

Folk Literature and Arts-Heroic poems and prose naratives- animal stories- Myths and Legends -Proverbs- Riddles- The social function of forms of knowledge- Folk arts- Songs- Dances- dramas-Its social linkages.

Course	Details			
Code	HYX181201			
Title	A BRIEF HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA			
Degree	BA			
Branch(s)	HISTORY			
Year/Semester				
Type	Extra Credit Course			
Credits	2			
	Total Hours:		Hours /week	

CO No.	<i>Expected Course Outcomes</i> <i>Upon completion of this course, the students will be able to:</i>	Cognitive Level	PSO No.
1	Understand definitions and philosophy of Science	U	10
2	Recognize Indian scientific and technological inventions and its growth from the ancient to the contemporary period	An	6
3	Analyse the merits and demerits of colonial interventions in the field of science and technology	E	7
4	Familiarize India's achievements in science and technology in the Post Independent Era	U	7
*PSO-Program Specific outcome; CO-Course Outcome; Cognitive Level: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create			

Module	Course Description	Hrs	CO.No.
1.0	Module 1	18	
1.1	Science and Technology-Definitions	1	1
1.2	Science and Social Sciences	1	1
1.3	Beginning of Scientific and Technological discourses in Ancient India	1	2
1.4	Branches and Specializations - Astronomy	1	2
1.5	Mathematics	1	2
1.6	Engineering and Medicine Metallurgy	1	2
1.7	Copper Bronze and Iron	1	2
1.8	Contributions of Aryabhata	1	2
1.9	Brahmgupta	1	2
1.10	Bhaskaracharya	1	2
1.11	Varahamihira, Nagarjuna	1	2
1.12	Kanatha and Sankaranarayana	1	2
1.13	Susruta, Charaka	1	2
1.14	Developments in Science and Technology in Medieval India	1	2
1.15	Islam and Science	1	2
1.16	Innovations in Astrology	1	2
1.17	Astronomy	1	2
1.18	Art and Science	1	2
2.0	Module 2	18	
2.1	Developments in Science and Technology in British India-Early Colonial initiatives	2	3
2.2	Modernity and Science-debates	2	3
2.3	Exchange of Indo-European Scientific practices	1	3
2.4	New Medicinal Practices-arrival of Scientists Botanists and Chemists to India	2	3
2.5	India's Achievements in Science and Technology since Independence	2	4
2.6	Srinivas Ramanujan	1	4
2.7	CV Raman	1	4
2.8	Homi J Bhabha	1	4
2.9	Dr. Vikram Sarabai	1	4
2.10	Dr. APJ Abdul Kalam	1	4
2.11	History of scientific institutions in India ISRO,DRDO,CSIR	2	4
2.12	Nuclear technology in India	2	4

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- E.J. Hobsbawn, Age of Revolution.
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- O.P Jaggi- History of Science, Technology and Medicine in India
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- David Arnold- The New Cambridge History of India: Science, Technology and Medicine in Colonial India
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- Jagjit Singh- Some Eminent Indian Scientists
- R Parthasarathy- Paths of Innovators in Science, Engineering and
- Technology
- A K Bag- History of Technology in India
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- Robert Kanigel- The Man Who Knew Infinity: A Life of the Genius Ramanujan
- Roshan Khanijo- Complexities and Challenges of Nuclear India
- M V Ramana- The Power of Promise: Examining Nuclear Energy in India
- P. V. Manoranjan Rao- From Fishing Hamlet to Red Planet: India's Space Journey